



Subject card

Subject name and code	STATISTICS, PG_00059998								
Field of study	Environmental Engineering								
Date of commencement of studies	February 2026	Academic year of realisation of subject		2025/2026					
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	1	Language of instruction		English					
Semester of study	1	ECTS credits		3.0					
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Wojciech Artichowicz						
	Teachers								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM		
	Number of study hours	15.0	30.0	0.0	0.0	0.0	45		
E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM		
	Number of study hours	45	5.0		30.0	80			
Subject objectives	<p>The aim of the subject is to teach students the basics of statistics, and its practical utilization. During lectures the theoretical background of statistical methods is presented, whereas during tutorials practical exercises are performed. The focus of the practice is engineering, business and scientific activity. At the course attendees gain:</p> <ul style="list-style-type: none"><li>Basics of statistics and probability theory</li><li>Basic skills of working with data</li><li>Basic skills of data science tools: Tableau®, Python, Jupyter Notebook</li><li>Awareness of existence of data science community, f.e.: Analytics Vidhya or Kaggle</li></ul>								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	K7_U09		An attendee is acknowledged with sources of tools and knowledge bases allowing for further development in the field of data science and statistics.		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information				
	[K7_W12] has knowledge of contemporary and useful principles on data acquisition, filtration, processing and analysis		Student is acknowledged with rules and processes of data handling pipelines in data science. Also learns to use tools appropriate for advanced data analyses (Tableau®, Python, Jupyter Notebook)..		[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects				
	[K7_U05] can rely on scientific sources for modern methods and technologies, and propose trends in the development of methods and rules for acquiring, filtering, processing and analyzing data		An attendee is acknowledged with sources of tools and knowledge bases allowing for further development in the field of data science and statistics.		[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task				
K7_W01		The student knows the basic concepts and methods of mathematical and descriptive statistics.		[SW1] Assessment of factual knowledge					

<b>Subject contents</b>	<p>Course content – lecture <b>Lectures and tutorials</b></p> <p>1. Introduction (what is statistics, how do engineers, medicians, biologists use it, tools used for statistical computing)</p> <p>2. Probability (definitions, interpretations and approaches of computing), combinatorical computation of probability</p> <p>3. Conditional probability, total probability, Bayes theorem</p> <p>4. Random variable (discrete and continuous), examples of random variables (f.e. normal distribution)</p> <p>5. Sample collection methods and design of experiments</p> <p>6. Descriptive statistics and graphical data exploration</p> <p>7. Estimation theory (maximum likelihood method, least squares method, etc.), point and interval estimation</p> <p>8. Statistical inference, confidence intervals</p> <p>9. Statistical hypotheses testing, parametric hypotheses, nonparametric hypotheses</p> <p>10. Pseudo random number generators, permutation tests, bootstrap estimation</p> <p>11. Regression and correlation</p> <p>12. ANOVA</p> <p>13. Regression and correlation - advanced approach</p> <p>14. Data analysis</p> <p>15. End test</p> <p><b>Workshops:</b></p> <p>1. Data analysis with Tableau</p> <p>2. Introduction to Jupyter Notebook for statistical computing</p>									
<b>Prerequisites and co-requisites</b>	<p>Basics of advanced mathematics: algebra and calculus</p> <p>Basic computer skills.</p>									
<b>Assessment methods and criteria</b>	<table border="1"> <thead> <tr> <th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td>Project (database analysis)</td><td>80.0%</td><td>30.0%</td></tr> <tr> <td>End test</td><td>60.0%</td><td>70.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Project (database analysis)	80.0%	30.0%	End test	60.0%	70.0%
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<b>Recommended reading</b>	<p>Basic literature</p> <p>Jay L. Devore, Probability and Statistics for Engineering and the Sciences. 8th edition.</p> <p>Norman Lloyd Johnson, Statistics and experimental design in engineering and the physical sciences.</p>									

	Supplementary literature	Ven Te Chow, David R. Maidment, Larry W. Mays, Applied hydrology  John C. Davis Statistics and Data Analysis in Geology. Third Edition.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Practical activites within the subject	Not applicable	

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