



Subject card

Subject name and code	Spanish language, PG_00062613								
Field of study	Transport								
Date of commencement of studies	February 2026		Academic year of realisation of subject		2025/2026				
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery		blended-learning				
Year of study	1		Language of instruction		Polish				
Semester of study	1		ECTS credits		4.0				
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Language Center -> Vice-Rector For Education								
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska						
	Teachers								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM		
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60		
	E-learning hours included: 30.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM			
	Number of study hours	60	0.0		0.0	60			
Subject objectives	Developing the ability to initiate formal and informal conversations regarding study, work and living environment								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		5. Talk about the number of items, describe their order.			[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		3. Describe people, give advice simple information about them			[SK3] Assessment of ability to organize work [SK2] Assessment of progress of work			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		After completing the module, the student can: 1. Introduce yourself. 2. Make a simple conversation distinguishing formal style and informal.			[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		4. Describe a house or apartment. Understand the rental advertisement residents			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		6. Write a simple email.			[SU1] Assessment of task fulfilment			

Subject contents	<p>Course content – exercises</p> <p>a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, e-mails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb.</p>												
Prerequisites and co-requisites	No entry requirements												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 743 790 777">Subject passing criteria</th><th data-bbox="790 743 1156 777">Passing threshold</th><th data-bbox="1156 743 1491 777">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 777 790 810">reading</td><td data-bbox="790 777 1156 810">60.0%</td><td data-bbox="1156 777 1491 810">20.0%</td></tr> <tr> <td data-bbox="446 810 790 844">speaking</td><td data-bbox="790 810 1156 844">60.0%</td><td data-bbox="1156 810 1491 844">20.0%</td></tr> <tr> <td data-bbox="446 844 790 882">writing</td><td data-bbox="790 844 1156 882">60.0%</td><td data-bbox="1156 844 1491 882">60.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	reading	60.0%	20.0%	speaking	60.0%	20.0%	writing	60.0%	60.0%
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Example issues/ example questions/ tasks being completed	1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent												
Practical activites within the subject	Not applicable												

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