



Subject card

Subject name and code	, PG_00065835										
Field of study	Materials Engineering										
Date of commencement of studies	October 2025	Academic year of realisation of subject		2025/2026							
Education level	second-cycle studies		Subject group		Specialty subject group Subject group related to scientific research in the field of study						
Mode of study	Full-time studies		Mode of delivery		at the university						
Year of study	1	Language of instruction		Polish							
Semester of study	2	ECTS credits		2.0							
Learning profile	general academic profile		Assessment form		assessment						
Conducting unit	Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology										
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. inż. Maria Gazda								
	Teachers		prof. dr hab. inż. Maria Gazda								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM				
	Number of study hours	15.0	0.0	0.0	0.0	5.0	20				
E-learning hours included: 0.0											
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM				
	Number of study hours	20		5.0		25.0	50				
Subject objectives	The aim of the course is to learn about the materials and technologies used in the conversion of light into other forms of energy, especially electricity.										
Learning outcomes	Course outcome		Subject outcome			Method of verification					
	[K7_U06] Can evaluate usefulness and feasibility of using new achievements (techniques and technologies) within the scope of materials science.		is able to assess the usefulness and possibility of using new achievements in materials and technologies for photovoltaics			[SU1] Assessment of task fulfilment					
[K7_W01] Has extended knowledge of the fields of science and scientific disciplines relevant to materials engineering, and their historical development and importance for the progress of exact and natural sciences, knowledge of the world and evolution of humanity.		has extensive knowledge of materials engineering, its importance and impact on the development of new energy sources, especially photovoltaics			[SW1] Assessment of factual knowledge						

Subject contents	<p>Course content – lecture Lecture</p> <p>Introduction:1) Optical properties of materials: absorption, refraction and reflection coefficient;2) Generation and recombination of charge carriers in a semiconductor;3) Internal photoelectric effect;Principle of operation of a photovoltaic cell:1) Phenomena;2) Energy conversion efficiency;3) Factors influencing energy conversion efficiency;Photovoltaic cell design, materials used and solutions on the example of a silicon cell: 1) Emitter and base;2) Antireflection layers;3) Electrodes;4) Amorphous silicon thin-film cells;Other materials and technologies:1) CdTe thin-film cells, CIGS, perovskite cells;2) Photoelectrochemical cells, biocells;3) Multi-junction cells;4) Light focusing;</p> <p>Solar panels:1) Materials and solutions used in panels;2) Application of panels;3) Comparison of different technologies; Other devices using the internal photoelectric effect (photoresistors, photodiodes) and materials and technologies used to manufacture them.</p> <p>Summary: limitations, perspectives, applications</p> <p>Seminar: Discussion between students on issues related to the use of photovoltaic cells, the profitability of their use, forecasts for the future and problems related to their recycling.</p>									
Prerequisites and co-requisites	Basic knowledge on semiconductors									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="449 754 790 777">Subject passing criteria</th><th data-bbox="790 754 1132 777">Passing threshold</th><th data-bbox="1132 754 1478 777">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="449 777 790 810">written work: open questions</td><td data-bbox="790 777 1132 810">51.0%</td><td data-bbox="1132 777 1478 810">90.0%</td></tr> <tr> <td data-bbox="449 810 790 866">presence and presentation assesment</td><td data-bbox="790 810 1132 866">51.0%</td><td data-bbox="1132 810 1478 866">10.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written work: open questions	51.0%	90.0%	presence and presentation assesment	51.0%	10.0%
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Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="449 882 790 905">Basic literature</td><td data-bbox="790 882 1478 905">https://epodreczniki.open.agh.edu.pl/handbook/35/module/1079/reader</td></tr> <tr> <td data-bbox="449 905 790 927">Supplementary literature</td><td data-bbox="790 905 1478 927">scientific literature</td></tr> <tr> <td data-bbox="449 927 790 1033">eResources addresses</td><td data-bbox="790 927 1478 1033"> Basic https://epodreczniki.open.agh.edu.pl/handbook/35/module/1079/reader - e textbook, AGH </td></tr> </tbody> </table>	Basic literature	https://epodreczniki.open.agh.edu.pl/handbook/35/module/1079/reader	Supplementary literature	scientific literature	eResources addresses	Basic https://epodreczniki.open.agh.edu.pl/handbook/35/module/1079/reader - e textbook, AGH			
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Supplementary literature	scientific literature									
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Example issues/ example questions/ tasks being completed	1. List the methods for increasing the efficiency of a silicon photovoltaic cell. Describe one of these methods in bullet points.2. List thin-film cells and describe one of them. Why can't poly- or monocrystalline silicon cells be manufactured as thin-film cells?3. The main parts of a silicon photovoltaic cell are the n-type layer (emitter) and the p-type layer (base). Explain why the emitter must be heavily doped and have a thickness of about 0.5 m.4. What materials, apart from silicon, are used in a silicon photovoltaic cell? What functions do these materials perform?									
Practical activites within the subject	Not applicable									

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