



Subject card

Subject name and code	, PG_00065848								
Field of study	Materials Engineering								
Date of commencement of studies	October 2025	Academic year of realisation of subject		2026/2027					
Education level	second-cycle studies		Subject group		Specialty subject group Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery		at the university				
Year of study	2		Language of instruction		Polish				
Semester of study	3		ECTS credits		1.0				
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Institute of Nanotechnology and Materials Engineering -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Michał Winiarski						
	Teachers		dr inż. Michał Winiarski						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM		
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15		
E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		SUM			
	Number of study hours	15		1.0	9.0	25			
Subject objectives	"The aim of the course is to familiarize the student with the phenomenon of superconductivity, superconducting materials, and their applications in technology, especially in energy and quantum computers.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W01] Has extended knowledge of the fields of science and scientific disciplines relevant to materials engineering, and their historical development and importance for the progress of exact and natural sciences, knowledge of the world and evolution of humanity.		The student is able to list and describe the applications of superconductors and give examples of superconducting materials.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects			
Subject contents	<p>Course content – lecture</p> <ul style="list-style-type: none"><li>Introduction: Metallic state, interelectron interactions, emergent states</li><li>History of superconductor discovery</li><li>Experimental description of superconductivity</li></ul> <p>A review of superconducting materials:</p> <ul style="list-style-type: none"><li>Metals and alloys</li><li>Intermetallic compounds</li><li>Copper superconductors</li><li>Magnesium diboride and other covalent superconductors</li><li>Iron superconductors</li><li>Exotic superconductors</li></ul> <p>Applications of superconductors</p> <ul style="list-style-type: none"><li>On the micro and nano scale</li><li>On the macro scale</li><li>Application of machine learning and artificial intelligence in the search for superconductors</li></ul> <p>Summary</p>								

Prerequisites and co-requisites	Course in Materials Physics or Solid State Physics.				
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade		
	Final written test	50.0%	80.0%		
	Written assignment	50.0%	20.0%		
Recommended reading	Basic literature	1. Ch Poole i in., Handbook of Superconductivity. Academic Press, 2000.			
	Supplementary literature	1. D.I. Khomskii, Basic Aspects of the Quantum Theory of Solids. Cambridge Univ. Press, 2010			
	eResources addresses	Basic <a href="https://www.ascg.msm.cam.ac.uk/lectures/">https://www.ascg.msm.cam.ac.uk/lectures/</a> - Video lectures on superconductivity - University of Cambridge			
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• List two selected superconducting materials used in technology and describe their applications.</li> <li>• Describe a selected application of superconductors in the generation, transmission, and/or storage of energy.</li> <li>• What common feature is shared by the crystal structures of all copper-based high-temperature superconductors?</li> </ul>				
Practical activites within the subject	Not applicable				

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