



Subject card

Subject name and code	Foreign language (Spanish II), PG_00057980									
Field of study	Architecture									
Date of commencement of studies	October 2025	Academic year of realisation of subject		2025/2026						
Education level	first-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	1	Language of instruction		Spanish						
Semester of study	2	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			
	E-learning hours included: 0.0									
	eNauczanie source address: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21499									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM			
	Number of study hours	30		0.0		0.0	30			
Subject objectives	Developing communication skills for talking about daily plans, ordering meals in a restaurant, city commuting, asking questions and giving directions.									
Learning outcomes	Course outcome		Subject outcome		Method of verification					
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		After completing the module the student is able to: 1. Ask the way and give directions. 2. Provide information on the time, the date, and quantity. 3. Talk about daily activities. 4. Comprehend timetables, i.e. plane and train timetables.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject					
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		5. Order a meal in a bar or in a restaurant, do grocery shopping. 6. Describe spatial location of objects. 7. Describe parts of towns, quarters, streets. 8. Understand basic information about Spanish culture.		[SW2] Assessment of knowledge contained in presentation					

<p>Subject contents</p>	<p>Course content – exercises</p> <p>a) a) Listening comprehension</p> <p>Understanding asking for directions, questions about tastes and preferences.</p> <p>b) Speaking</p> <p>Providing information about the city topography (location, directions), giving information about the time, the date, quantity, communicating at bars and restaurants, doing grocery shopping, talking about tastes and preferences. Daily activities, a family, family relationships. Describing the appearance of people.</p> <p>c) Writing</p> <p>Writing short notes and e-mails about agreeing meetings, writing notes about the plan of the day.</p> <p>d) Reading</p> <p>Reading of fragments of tourist guides, menu in a restaurant, notes about the plan of the day.</p> <p>e) Lexical content</p> <p>City topography, city means of transport, grocery products, meals, daily activities, a family, appearance of people.</p> <p>f) Grammar</p> <p>Conjugation of irregular verbs of the groups: e:ie, o:ue, c:zc, e:i in the Presente de Indicativo tense. Reflexive and irregular verbs <i>ir, venir, dar, querer, poder, hacer, salir</i>.</p> <p>Imperative form of selected verbs (2nd person in singular and in plural)</p> <p>Possessive pronouns. Prepositions <i>a, en, de, con</i>.</p>												
<p>Prerequisites and co-requisites</p>	<p>Completing the module: Architecture 1 Spanish.</p>												
<p>Assessment methods and criteria</p>	<table border="1"> <thead> <tr> <th data-bbox="446 1376 790 1417">Subject passing criteria</th><th data-bbox="790 1376 1144 1417">Passing threshold</th><th data-bbox="1144 1376 1491 1417">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1417 790 1448">writing</td><td data-bbox="790 1417 1144 1448">60.0%</td><td data-bbox="1144 1417 1491 1448">50.0%</td></tr> <tr> <td data-bbox="446 1448 790 1480">reading</td><td data-bbox="790 1448 1144 1480">60.0%</td><td data-bbox="1144 1448 1491 1480">20.0%</td></tr> <tr> <td data-bbox="446 1480 790 1511">speaking</td><td data-bbox="790 1480 1144 1511">60.0%</td><td data-bbox="1144 1480 1491 1511">30.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	50.0%	reading	60.0%	20.0%	speaking	60.0%	30.0%
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writing	60.0%	50.0%											
reading	60.0%	20.0%											
speaking	60.0%	30.0%											
<p>Recommended reading</p>	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020</p> <p>3. Grundy V., Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2014</p>												

	<p>Supplementary literature</p>	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2012</p>
	<p>eResources addresses</p>	
<p>Example issues/ example questions/ tasks being completed</p>		
		<p>1. Improvise a scene with a colleague Tourists ask the way to the famous sights of Gdańsk.</p> <p>2. Describe your daily plan.</p> <p>3. Prepare with your colleague a dialogue about your tastes and preferences.</p>
<p>Practical activites within the subject</p>	<p>Not applicable</p>	

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