



Subject card

Subject name and code	Foreign language IV (English), PG_00051968									
Field of study	Architecture									
Date of commencement of studies	October 2024	Academic year of realisation of subject		2025/2026						
Education level	first-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	2	Language of instruction		English						
Semester of study	4	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marek Adamczyk							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			
	E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM			
	Number of study hours	30		0.0		0.0	30			
Subject objectives	Students reach B2 or C1 level of business English. The course is concluded with the ACERT exam.									

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
	[K6_K81] is able to cooperate in international team	A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.	[SK2] Assessment of progress of work [SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work
	[K6_U13] has, necessary in the profession of an architect, language skills, in accordance with the requirements set for the B2 level of the European Education System	...	[SU1] Assessment of task fulfilment

Subject contents	<p><b>Course content – exercises</b></p> <p><b>Vocabulary:</b></p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of architecture.</p> <p><b>Grammar:</b></p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p><b>Reading:</b></p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>						
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.						
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 1423 790 1450">Subject passing criteria</th><th data-bbox="790 1423 1135 1450">Passing threshold</th><th data-bbox="1135 1423 1483 1450">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1450 790 1477">e-learning tasks, course activities</td><td data-bbox="790 1450 1135 1477">60.0%</td><td data-bbox="1135 1450 1483 1477">100.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	e-learning tasks, course activities	60.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade					
e-learning tasks, course activities	60.0%	100.0%					
Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</li> <li>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</li> <li>3. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</li> <li>4. Vince M., <i>Language Practice for First</i>, Macmillan 2014</li> <li>5. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</li> <li>6. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</li> <li>7. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</li> </ol>						
	<p>Supplementary literature</p> <ol style="list-style-type: none"> <li>1. Jermolowicz, Sleszyńska, <i>Architecture in the 20<sup>th</sup> century</i>. Wydawnictwo Politechniki Białostockiej, Białystok, 2004.</li> <li>2. Wojewódzka-Olszówka I., <i>English for Architecture</i>, Wydawnictwo Politechniki Krakowskiej, 2004.</li> <li>3. Kulinińska-Stanek, Półtorak-Filipowska, <i>Reading Companion for Students of Architecture</i>. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006.</li> <li>4. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006</li> </ol>						
	eResources addresses						
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• writing</li> <li>• vocabulary tests</li> </ul>						

Practical activites within  
the subject

Not applicable

Document generated electronically. Does not require a seal or signature.