



Subject card

Subject name and code	, PG_00051972									
Field of study	Architecture									
Date of commencement of studies	October 2024	Academic year of realisation of subject		2025/2026						
Education level	first-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	2	Language of instruction		Spanish						
Semester of study	4	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			
E-learning hours included: 0.0										
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM				
	Number of study hours	30	0.0		0.0	30				
Subject objectives	Developing communication skills for talking about past events. Getting students acquainted with selected issues related to their faculty.									
Learning outcomes	Course outcome		Subject outcome		Method of verification					
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		3. Ask detailed questions about the past. 4. Write a biographic note.		[SU1] Assessment of task fulfilment					
	[K6_U13] has, necessary in the profession of an architect, language skills, in accordance with the requirements set for the B2 level of the European Education System		ma, niezbędne w zawodzie architekta, umiejętności językowe, zgodnie z wymaganiami określonymi dla poziomu B2 Europejskiego Systemu Kształcenia		[SU3] Assessment of ability to use knowledge gained from the subject					
	[K6_K81] is able to cooperate in international team		7. Understand the general meaning of selected texts about architecture. 8. Make a note on an architectural object.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work					
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		14. Learning outcomes After completing the module the student is able to: 1. Talk about past events that are related to the present. 2. Give a simple description of a past, closed event.		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment					

Subject contents	<p>Course content – exercises</p> <p>a) Listening comprehension</p> <p>Understanding questions and simple speech about the past.</p> <p>b) Speaking</p> <p>Giving information about past events, giving information on one's own health.</p> <p>c) Writing</p> <p>Writing a resume (CV) and a cover letter. Writing notes about architectural objects, their appearance, and history.</p> <p>d) Reading</p> <p>Reading selected fragments of tourist guides, information materials, books about architecture.</p> <p>e) Lexical content</p> <p>Selected material from the following areas: travel, history, cultural events, art, architecture. Human body, health.</p> <p>f) Grammar</p> <p>The <i>Pretérito Perfecto</i>, <i>Pretérito Indefinido</i>, <i>Pretérito Imperfecto</i> tenses regular and irregular verbs. <i>Pronombres y adjetivos indefinidos</i>.</p>												
Prerequisites and co-requisites	Completing the module: Architecture 3 Spanish												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 1217 790 1253">Subject passing criteria</th><th data-bbox="790 1217 1135 1253">Passing threshold</th><th data-bbox="1135 1217 1487 1253">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1253 790 1282">speaking</td><td data-bbox="790 1253 1135 1282">60.0%</td><td data-bbox="1135 1253 1487 1282">30.0%</td></tr> <tr> <td data-bbox="446 1282 790 1311">writing</td><td data-bbox="790 1282 1135 1311">60.0%</td><td data-bbox="1135 1282 1487 1311">50.0%</td></tr> <tr> <td data-bbox="446 1311 790 1349">reading</td><td data-bbox="790 1311 1135 1349">60.0%</td><td data-bbox="1135 1311 1487 1349">20.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	30.0%	writing	60.0%	50.0%	reading	60.0%	20.0%
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speaking	60.0%	30.0%											
writing	60.0%	50.0%											
reading	60.0%	20.0%											
Recommended reading	<p>Basic literature</p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2018</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017 .</p> <p>4. Gonzalez A. <i>Para practicar los pasados....</i></p>												

	<p>Supplementary literature</p>	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p> <p>4. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid 2018</p>
		<p>eResources addresses</p>
<p>Example issues/ example questions/ tasks being completed</p>		<p>1. Write your resume (CV) and a cover letter concerning a student's apprenticeship in Spain.</p>
		<p>2. Describe a chosen architectural object.</p>
		<p>3. Write and present with a colleague a dialogue about the past and present tourism in Poland.</p>
<p>Practical activites within the subject</p>	<p>Not applicable</p>	

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