



Subject card

Subject name and code	, PG_00051972						
Field of study	Architecture						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish		
Semester of study	4		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Majer				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Developing communication skills for talking about past events. Getting students acquainted with selected issues related to their faculty.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		3. Ask detailed questions about the past. 4. Write a biographic note.		[SU1] Assessment of task fulfilment		
	[K6_U13] has, necessary in the profession of an architect, language skills, in accordance with the requirements set for the B2 level of the European Education System		ma, niezbędne w zawodzie architekta, umiejętności językowe, zgodnie z wymaganiami określonymi dla poziomu B2 Europejskiego Systemu Kształcenia		[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_K81] is able to cooperate in international team		7. Understand the general meaning of selected texts about architecture. 8. Make a note on an architectural object.		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		14. Learning outcomes After completing the module the student is able to: 1. Talk about past events that are related to the present. 2. Give a simple description of a past, closed event.		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		

Subject contents	<p>Course content – exercises</p> <p>a) Listening comprehension</p> <p>Understanding questions and simple speech about the past.</p> <p>b) Speaking</p> <p>Giving information about past events, giving information on one's own health.</p> <p>c) Writing</p> <p>Writing a resume (CV) and a cover letter. Writing notes about architectural objects, their appearance, and history.</p> <p>d) Reading</p> <p>Reading selected fragments of tourist guides, information materials, books about architecture.</p> <p>e) Lexical content</p> <p>Selected material from the following areas: travel, history, cultural events, art, architecture. Human body, health.</p> <p>f) Grammar</p> <p>The <i>Preterito Perfecto</i>, <i>Preterito Indefinido</i>, <i>Preterito Imperfecto</i> tenses regular and irregular verbs. <i>Pronombres y adjetivos indefinidos</i>.</p>		
Prerequisites and co-requisites	Completing the module: Architecture 3 Spanish		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	speaking	60.0%	30.0%
	writing	60.0%	50.0%
	reading	60.0%	20.0%
Recommended reading	<p>Basic literature</p> <p>1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2018</p> <p>3.Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017 .</p> <p>4. Gonzalez A. <i>Para practicar los pasados....</i></p>		

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p> <p>4. Castro, F., Uso de la gramática española nivel intermedio, Edelsa, Madrid 2018</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Write your resume (CV) and a cover letter concerning a student's apprenticeship in Spain.</p> <p>2. Describe a chosen architectural object.</p> <p>3. Write and present with a colleague a dialogue about the past and present tourism in Poland.</p>	
Practical activities within the subject	Not applicable	

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