



Subject card

Subject name and code	English language IV, PG_00056731									
Field of study	Architecture									
Date of commencement of studies	October 2024	Academic year of realisation of subject		2025/2026						
Education level	first-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	2	Language of instruction		English						
Semester of study	4	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Language Center -> Vice-Rector For Education									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marek Adamczyk							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			
E-learning hours included: 0.0										
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM				
	Number of study hours	30	0.0		0.0	30				
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.									
Learning outcomes	Course outcome		Subject outcome		Method of verification					
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.		[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools					
	[K6_K81] is able to cooperate in international team		A student is able to work in a team, discuss case studies and solve problems using appropriate expressions. The ability to communicate fluently in every day and academic situations.		[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills					
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		The ability to communicate fluently in everyday and academic situations.		[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject						

Subject contents	<p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions</p>						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.						
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 1671 774 1709">Subject passing criteria</th><th data-bbox="774 1671 1144 1709">Passing threshold</th><th data-bbox="1144 1671 1486 1709">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 1709 774 1745">vocabulary tests</td><td data-bbox="774 1709 1144 1745">60.0%</td><td data-bbox="1144 1709 1486 1745">100.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	100.0%
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vocabulary tests	60.0%	100.0%					
Recommended reading	<p>Basic literature</p> <ol style="list-style-type: none"> <li>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</li> <li>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</li> <li>4. Vince M., Language Practice for First, Macmillan 2014</li> <li>5. Vince M., Language Practice for Advanced, Macmillan 2014</li> <li>6. Harrison M., First Testbuilder, Macmillan 2014</li> <li>7. French A., Advanced Testbuilder, Macmillan 2015</li> </ol>						

	<p>Supplementary literature</p> <p>1. Jermołowicz, Sleszyńska, Architecture in the 20<sup>th</sup> century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004.</p> <p>2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004.</p> <p>3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006.</p> <p>4. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006</p>
	<p>eResources addresses</p>
<p>Example issues/ example questions/ tasks being completed</p>	<p>Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.</p> <ul style="list-style-type: none"> <li>• writing</li> <li>• vocabulary test</li> </ul> <p>e-learning tasks, course activities</p>
<p>Practical activites within the subject</p>	<p>Not applicable</p>

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