



Subject card

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| Subject name and code | Polish language II, PG_00057517 | | | | | | | | | |
| Field of study | Nanotechnology | | | | | | | | | |
| Date of commencement of studies | February 2027 | | Academic year of realisation of subject | | 2026/2027 | | | | | |
| Education level | second-cycle studies | | Subject group | | Optional subject group | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | | | | |
| Year of study | 1 | | Language of instruction | | Polish | | | | | |
| Semester of study | 1 | | ECTS credits | | 2.0 | | | | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Anna Soczyńska | | | | | | | |
| | Teachers | | mgr Anna Soczyńska | | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM | | | |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 | | | |
| E-learning hours included: 0.0 | | | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM | | | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 | | | |
| Subject objectives | To teach students the basics of Polish and make further use of their previously acquired language skills and cultural competencies. To acquaint students with Polish culture and everyday life in Poland. | | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | | | | |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | | Ability to communicate and cooperate in teams. | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | | | | |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Successful communication in daily life and in an academic and professional environment. | | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information | | | | | |
| Subject contents | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. | | [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge | | | | | |
| | Course content – exercises Lexis: verbs 'to have', 'to be' in the present tense, numerals up to 1000, polite phrases, greetings, farewells, simple questions (How much does it cost? Who / What is this?), names of days of the week, drinks and groceries, asking for directions, shopping, getting travel information, booking accommodation etc. Christmas customs in Poland (Christmas or/and Easter). Grammar: present tense of some verbs, A subject form of nouns. Language skills: Understanding politeness and simple questions. Active participation in social situations. Attempts to use language in everyday life. Addressing academic teachers. Formal and informal language. | | | | | | | | | |
| | Prerequisites and co-requisites | | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | | | | |
| | tests, written homework | | 60.0% | | 100.0% | | | | | |

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| Recommended reading | Basic literature | 1. I. Stempelk, A. Stelmach, Polski, krok po kroku 1, Glossa, Kraków 2013 2. E. Piotrowska-Rola, M. Porębska, Polski jest cool 1, Studio themat, Lublin 2017 3. Lecturer's own materials |
| | Supplementary literature | 1. E. Kołaczek, Survival Polish crash course, Prolog Publishing, Kraków 2016 2. Słownik Internetowy Pons |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | Introducing oneself, telling about tastes, hobbies Typical daily activities. Road description Shopping at the grocery store |
| Practical activites within the subject | Not applicable | |

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