



Subject card

Subject name and code	SOCIO-ECONOMIC DEVELOPMENT, PG_00071076						
Field of study	Economic Analytics						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2027/2028	
Education level	second-cycle studies	Subject group				Specialty subject group Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				English	
Semester of study	3	ECTS credits				3.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Department of Economic -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Ewa Lechman					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	15.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		3.0		27.0	75
Subject objectives	to prepare students to analyze and explain complex socio-economic problems based on knowledge of methods for assessing and interpreting development processes, as well as to foster attitudes of critical evaluation of information and responsible formulation of conclusions in the context of the challenges of contemporary socio-economic development worldwide.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K7_W04] has an in-depth understanding of analytical methods, reliable data sources, and copyright principles in the context of solving contemporary socio-economic problems.		knows and understands, at an advanced level, analytical methods, reliable data sources, and copyright principles in the context of analyzing determinants of socio-economic development.			[SW1] Assessment of factual knowledge	
	[K7_U04] is able to prepare and convincingly present the results of specialized analyses, providing in-depth interpretation during debates and meetings with various audiences.		is able to develop and clearly present the results of analyses related to socio-economic development, using appropriate data analysis methods and adapting communication to the audience.			[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task	
	[K7_K03] responsibly fulfills professional roles, demonstrating the ability to identify ethical dilemmas and recognize and evaluate alternative courses of action.		is ready to responsibly perform professional roles, in particular through participation in problem analysis and team discussions, identifying ethical dilemmas and evaluating alternative courses of action in the context of socio-economic development.			[SK5] Assessment of ability to solve problems that arise in practice	

Subject contents	Course content – lecture		
	<ol style="list-style-type: none"> <li>1. Social and economic development introduction</li> <li>2. Theories of economic development</li> <li>3. Methods of measuring socio-economic development</li> <li>4. Economic determinants of socio-economic development</li> <li>5. Non-economic determinants of socio-economic development</li> <li>6. Problems of economically backward countries</li> <li>7. Selected development problems of the world</li> </ol>		
Prerequisites and co-requisites	Course content – exercises		
	<ol style="list-style-type: none"> <li>1. Social and economic development introduction</li> <li>2. Theories of economic development</li> <li>3. Methods of measuring socio-economic development</li> <li>4. Economic determinants of socio-economic development</li> <li>5. Non-economic determinants of socio-economic development</li> <li>6. Problems of economically backward countries</li> <li>7. Selected development problems of the world</li> </ol>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	60.0%	50.0%
	analytical report	60.0%	50.0%
Recommended reading	Basic literature	Paul Haslam, Jessica Schafer, Pierre Beaudet, Introduction to International Development, Oxford University Press	
	Supplementary literature	Michael Todaro, Stephen Smith, Economic Development, Pearson Education	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Practical activities within the subject	Not applicable		

Document generated electronically. Does not require a seal or signature.