



Subject card

Subject name and code	Diploma Seminar, PG_00059146						
Field of study	Civil Engineering						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish Not applicable		
Semester of study	8	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Engineering Structures -> Faculty of Civil and Environmental Engineering -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Maciej Niedostatkiewicz					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	20.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	Preparation for the engineering diploma exam						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K03] Can effectively, clearly and unambiguously convey information, describe activities and communicate their results/outcomes to engineers or a wider audience using appropriate communication methods and tools.	The target opportunity to take the engineering exam	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work [SK3] Assessment of ability to organize work [SK5] Assessment of ability to solve problems that arise in practice
	[K6_K01] Is aware of the key aspects of professional, ethical and social responsibility related to management, business operation, decision making and opinion formulation in civil engineering.	The target opportunity to take the engineering exam	[SK1] Assessment of group work skills [SK2] Assessment of progress of work [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice
	[K6_U05] Conducts research (obtaining information, simulations, experimental methods) in the field of construction in order to solve specific tasks and report research results.	The target opportunity to take the engineering exam	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	[K6_W03] Demonstrate knowledge and understanding of the processes, established standards and design methods in the civil engineering subject area and of their limitations.	The target opportunity to take the engineering exam	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
[K6_K04] Engages in independent lifelong learning and individually follows the development of science and technology in the field of civil engineering.	The target opportunity to take the engineering exam	[SK1] Assessment of group work skills [SK2] Assessment of progress of work [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice	
Subject contents	<p>Course content – seminar</p> <p>Discussion of the rules and procedure for the diploma (engineering) examination Professional practice - criteria for assessing achievements and failures Assessment of the technical condition of buildings</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	50.0%	100.0%
Recommended reading	Basic literature	The use of foreign (English-language) literature is not planned.	
	Supplementary literature	It is not planned to use foreign (English-language) literature as elements of supplementary literature.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	To complete the seminar, the student prepares a presentation covering: a) a description of their education, b) previous professional experience, with particular emphasis on interesting achievements, c) information regarding their diploma thesis (engineering project).
Practical activities within the subject	Not applicable

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