



Subject card

Subject name and code	, PG_00058004									
Field of study	Spatial Development									
Date of commencement of studies	February 2025	Academic year of realisation of subject		2025/2026						
Education level	second-cycle studies	Subject group								
Mode of study	Full-time studies	Mode of delivery		at the university						
Year of study	2	Language of instruction		English						
Semester of study	3	ECTS credits		2.0						
Learning profile	general academic profile	Assessment form		assessment						
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture -> Faculties of Gdańsk University of Technology									
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. arch. Karolina Krośnicka							
	Teachers									
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30			
	E-learning hours included: 0.0									
	Additional information: The subject of MK_12 / 2 packages consists of 2 seminar blocks: 12/2/1 - Designing of selected port terminals - 15 hours of exercises (Karolina Krośnicka) 12/2/2 - Integrated coastal zone management - 15 hours of exercises (Magdalena Matczak)									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM				
	Number of study hours	30		0.0	0.0	30				
Subject objectives	The aim of the block 12/2/1 is to familiarize the student with the specificity of the organization and research of a complex transport node, which is a seaport, as well as the spatial planning of designing port terminals.									
	The aim of the block 12/2/2 is to understand Integrated Coastal Management in line with the sustainable growth principle. Presentation of broad relations and spatial, economic, social and ecological connections between sea and coastal areas with various functions.									

Learning outcomes	Course outcome	Subject outcome	Method of verification												
	[K7_K01] critically evaluates the received content, understands the importance of knowledge in solving cognitive and practical problems, evaluates the risks and can assess the consequences of the activities carried, undertakes in-depth reflection on scientific, ethical and social issues related to the work of urban planner and planner														
	[K7_W03] has an extended and in-depth knowledge of environmental issues needed to formulate and solve complex spatial development tasks														
	[K7_W04] has in-depth knowledge of issues and technical systems related to the planning, design and implementation of infrastructure projects and urban planning, as well as the life cycle of facilities and systems related to the operation of settlement units														
	[K7_U04] plans and carries out computer simulations; uses information and communication technologies in an advanced way; interprets the obtained results and draws conclusions on phenomena related to spatial development														
Subject contents	<p>Course content – seminar</p> <p>1. Introduction to diploma seminar. Discussion on topics of students diploma thesis.</p> <p>2. Analysis of different journals within the urban planning and issues connected with topics of students diploma thesis. Journal structure, IF, editorial board, and publishing procedure, instructions to authors.</p> <p>3. Students presentations (1 person per meeting) and in-depth discussion, analysis and comparative study:</p> <ul style="list-style-type: none"> • of the journals publishing guide for authors • of 2 chosen papers on a given topic, related to the subject of the thesis. Their structure, elements, language, editorial shape and the content, approach to the subject, scientific perspective. <p>4. Rules of building an abstract for the conference or as a part of the paper</p> <p>5. Discussion of abstracts and choosing the most interesting one for the conference (game)</p> <p>6. Conference elevator speeches of students. Discussion on the methods of presenting the research results (game).</p> <p>7. Students (all) presentations of the paper synopsis. Summary of classes and issuing grades</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td>conspic of the paper</td><td>100.0%</td><td>40.0%</td></tr> <tr> <td>presentation</td><td>100.0%</td><td>40.0%</td></tr> <tr> <td>conference abstract</td><td>100.0%</td><td>20.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	conspic of the paper	100.0%	40.0%	presentation	100.0%	40.0%	conference abstract	100.0%	20.0%		
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Recommended reading	Basic literature	Jari Saramäki , How to Write a Scientific Paper: An Academic Self-Help Guide for PhD Students https://ekulczycki.pl/teoria_komunikacji/jak-napisac-dobry-artykul-naukowy-czyli-naukowo-o-pisaniu/
	Supplementary literature	Selected individually by the work supervisor depending on the subject of the diploma thesis.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Task: Browsing scientific journals and considering 2 papers from 2 different scientific journals from the https://www.sciencedirect.com/ platform for further analysis.</p> <p>2. Task: Acceptation of the 2 chosen papers.</p> <p>3. Task: building the synopsis of the student's own paper the first draft</p> <p>4. Task: building the synopsis of the student's own paper the first draft</p> <p>5. Task: to write an abstract of the paper and deliver an abstract for the conference</p> <p>6. Task: elevator speeches of students on their thesis</p> <p>7. Task: Students presentations of the paper synopsis.</p>	
Practical activities within the subject	Not applicable	

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