



Subject card

Subject name and code	Inclusion is not an illusion – how can we live together rather than side by side?, PG_00071016						
Field of study	Mathematics						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			e-learning		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Safety Architecture -> Faculty of Architecture -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. arch. Marek Wysocki					
	Teachers	dr hab. inż. arch. Marek Wysocki					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	2.0		18.0		50
Subject objectives	When we think of inclusion, we think of collective action and integration. It's different when we have different needs in terms of our abilities or perception. When talking about inclusive design, we should understand the needs of the user. How can we make both spaces (including living spaces) and the services and products used daily by people with different needs accessible? This series of classes aims to familiarize students with the social determinants of inclusive design.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems	can apply knowledge from the humanities or social sciences to identify and solve problems			[SU1] Assessment of task fulfilment		
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	can explain the need to use knowledge of universal design in the functioning of people with disabilities in the social environment			[SK1] Assessment of group work skills		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications	ma wiedzę ogólną w zakresie inkluzji społecznej i projektowania uniwersalnego obejmującą ich podstawy i zastosowania			[SW2] Assessment of knowledge contained in presentation		
Subject contents	Course content – lecture 1. The designer's social responsibility stemming from the expectations and legal aspects of creating a welcoming environment for all. 2. Ethics and professional social responsibility. Meetings with representatives of non-governmental organizations representing people with various disabilities "Get to know me and my needs." 3. Perception our senses in perceiving the environment. 4. Inclusive design how to design without discrimination. 5. Developing mobility support through the use of innovative products						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold			Percentage of the final grade		
	1. Attendance at classes	80.0%			20.0%		
	2. Term paper: presentation of the design solution	60.0%			80.0%		

Recommended reading	Basic literature	<p>rown Tim: Zmiana przez design: jak design thinking zmienia organizacje i pobudza innowacyjność, Wydawnictwo LIBRON, Wrocław 2013</p> <p>Konwencja ONZ o prawach osób z niepełnosprawnościami,</p> <p>Wysocki M. : Przestrzeń publiczna przyjazna seniorom. Rzecznik Praw Obywatelskich, Warszawa, 2015 r.</p> <p>Partycypacja społeczna i aktywizacja w rozwiązywaniu problemów społeczności lokalnych red. B. Lewenstein, J. Schindler, R. Szkrzypiec, WUW, CAL Warszawa 2010</p>
	Supplementary literature	<p>Przestrzeń publiczna dzielnicy w partycypacyjnym planowaniu strategicznym, redakcja Gabrieli Rembarz i Justyny Martyniuk-Pęczek. Gdańska Fundacja Innowacji Społecznej, Gdańsk, 2015,</p> <p>Wysocki Marek., Projektowanie otoczenia dla osób niewidomych. Pozawzrokowa percepcja przestrzeni, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2010,</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Describe the conditions for ensuring inclusion in the design of spaces, products, and services.</p> <p>What is universal design?</p> <p>How to implement social participation when solving design or social challenges.</p>	
Practical activities within the subject	Not applicable	

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