



## Subject card

Subject name and code	GERMAN LANGUAGE, PG_00071196						
Field of study	Economic Analytics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			German		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Soczyńska					
	Teachers	mgr Anna Soczyńska					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source addresses: Moodle ID: 578 Anna Soczyńska, WET1, j. niemiecki , 25/26z <a href="https://enauczanie.pg.edu.pl/2025/course/view.php?id=578">https://enauczanie.pg.edu.pl/2025/course/view.php?id=578</a>						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	3.0		17.0		50
Subject objectives	Development and consolidation of German language command, including reading, speaking, listening, writing and translation in an academic and professional environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Course content – exercises</p> <ul style="list-style-type: none"> <li>• Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>• Future forms;</li> <li>• Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>• Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>• Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>• Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>• Collocations; discussing safety; compound adjectives; agent nouns</li> <li>• Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>• Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>• Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>• Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>• Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>• Talking about success; idioms; asking about the way and giving directions</li> <li>• Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> </ul> <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>														
Prerequisites and co-requisites	<p>Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.</p>														
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Subject passing criteria</th> <th style="width: 33%;">Passing threshold</th> <th style="width: 34%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>speaking</td> <td>60.0%</td> <td>20.0%</td> </tr> <tr> <td>tests</td> <td>60.0%</td> <td>60.0%</td> </tr> <tr> <td>writing</td> <td>60.0%</td> <td>20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	tests	60.0%	60.0%	writing	60.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
speaking	60.0%	20.0%													
tests	60.0%	60.0%													
writing	60.0%	20.0%													
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Fokus Deutsch, Erfolgreich in Alltag und Beruf, B1, B2, J. Schote, G. Weimann, Cornelsen Berlin, 2021</li> <li>2. Akademie Deutsch A1, A2, S.Schmohl, B. Schenk, Hueber Verlag , 2020</li> <li>3. Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2020</li> <li>4. Aus moderner Technik und Naturwissenschaft. Ein Lese- und Uebungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010</li> </ol>													
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Markt, Goethe Institut</li> <li>2. Unterwegs, Clemens Bahlmann, Langenscheidt 2003</li> <li>3. Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013</li> <li>4. Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</li> </ol>													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p>														
Practical activities within the subject	Not applicable														

Document generated electronically. Does not require a seal or signature.