



Subject card

Subject name and code	English Language, PG_00071250						
Field of study	Economic Analytics						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Ewa Rogala				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		3.0		29.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Knowledge of specialist vocabulary. Ability to understand specialist literature and use online sources in English.		[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Course content – exercises</p> <p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of management.</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1202 794 1238">Subject passing criteria</th> <th data-bbox="794 1202 1141 1238">Passing threshold</th> <th data-bbox="1141 1202 1487 1238">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1238 794 1274">tests</td> <td data-bbox="794 1238 1141 1274">60.0%</td> <td data-bbox="1141 1238 1487 1274">60.0%</td> </tr> <tr> <td data-bbox="448 1274 794 1310">participation</td> <td data-bbox="794 1274 1141 1310">60.0%</td> <td data-bbox="1141 1274 1487 1310">10.0%</td> </tr> <tr> <td data-bbox="448 1310 794 1346">writing</td> <td data-bbox="794 1310 1141 1346">60.0%</td> <td data-bbox="1141 1310 1487 1346">20.0%</td> </tr> <tr> <td data-bbox="448 1346 794 1375">oral presentation</td> <td data-bbox="794 1346 1141 1375">60.0%</td> <td data-bbox="1141 1346 1487 1375">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	participation	60.0%	10.0%	writing	60.0%	20.0%	oral presentation	60.0%	10.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Business Partner B2 / C1, Pearson</p> <p>Project based learning</p> <p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p>																
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• giving a presentation</li> <li>• negotiating a contract</li> <li>• team-work</li> </ul>																	
Practical activities within the subject	Not applicable																	