



Subject card

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|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | English Language, PG_00071288 | | | | | | |
| Field of study | Management, Management | | | | | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | second-cycle studies | Subject group | | | Optional subject group | | |
| Mode of study | Part-time studies (on-line) | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Małgorzata Hincke-Uszacka | | | | |
| | Teachers | | mgr Małgorzata Hincke-Uszacka | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 18.0 | 0.0 | 0.0 | 0.0 | 18 |
| | E-learning hours included: 0.0 | | | | | | |
| | eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=182 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 18 | | 4.0 | | 28.0 | 50 |
| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | | the student actively participates in lectures, seminars, and laboratory classes conducted in a foreign language, contributing substantively and collaborating with other participants. | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | | the student is able to effectively search for and analyze information in a foreign language at the B2+ level, both in areas related to their field of study and within the academic environment. | | [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | the student is able to apply advanced grammatical structures and a rich vocabulary in spoken and written communication, in the context of both general language and specialized language related to their field of study | | [SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge | | |

| Subject contents | <p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of business English. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | |
|---------------------------------|---|---|-------------------|-------------------------------|------------|-------|--------|--|--|
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1675 786 1704">Subject passing criteria</th> <th data-bbox="799 1675 1139 1704">Passing threshold</th> <th data-bbox="1152 1675 1479 1704">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1711 786 1738">PBL method</td> <td data-bbox="799 1711 1139 1738">60.0%</td> <td data-bbox="1152 1711 1479 1738">100.0%</td> </tr> </tbody> </table> | Subject passing criteria | Passing threshold | Percentage of the final grade | PBL method | 60.0% | 100.0% | | |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | |
| PBL method | 60.0% | 100.0% | | | | | | | |
| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. Academic publications, scientific and science magazine articles. 2. Allsop, J., & Aspinall, T. <i>BEC Vantage Testbuilder</i>. Macmillan Education, 2004. 3. McKeown, A., & Wright, R. <i>Professional English in Use: Management</i>. Cambridge University Press, 2014. | | | | | | | |

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| | Supplementary literature | <p>1. Dubicka, I., & Rosenberg, M. <i>Business Partner B2</i>. Pearson, 2021.</p> <p>2. Dubicka, I., Dingen, B., & O'Keeffe, M. <i>Business Partner C1</i>. Pearson, 2021.</p> <p>3. Brook-Hart, G. <i>Business Benchmark Upper-Intermediate</i>. Cambridge University Press, 2013.</p> <p>4. Vince, M. <i>Language Practice for B2 First</i>. Macmillan, 2023.</p> <p>5. Vince, M. <i>Language Practice for C1 Advanced</i>. Macmillan, 2023.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts. | |
| Practical activities within the subject | Not applicable | |

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