



Subject card

Subject name and code	English lanuguage, PG_00071307						
Field of study	Economic Analytics, Economic Analytics						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Hincke-Uszacka				
	Teachers		mgr Małgorzata Hincke-Uszacka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.		[SU5] Assessment of ability to present the results of task		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.		[SW2] Assessment of knowledge contained in presentation		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Ability to actively participate in classes conducted in a foreign language.		[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of economic analysis.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1397 794 1420">Subject passing criteria</th> <th data-bbox="799 1397 1141 1420">Passing threshold</th> <th data-bbox="1145 1397 1473 1420">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1426 794 1449">vocabulary tests</td> <td data-bbox="799 1426 1141 1449">60.0%</td> <td data-bbox="1145 1426 1473 1449">50.0%</td> </tr> <tr> <td data-bbox="453 1456 794 1478">writing</td> <td data-bbox="799 1456 1141 1478">60.0%</td> <td data-bbox="1145 1456 1473 1478">25.0%</td> </tr> <tr> <td data-bbox="453 1485 794 1507">presentations</td> <td data-bbox="799 1485 1141 1507">60.0%</td> <td data-bbox="1145 1485 1473 1507">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	50.0%	writing	60.0%	25.0%	presentations	60.0%	25.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL
Example issues/ example questions/ tasks being completed	eResources addresses Sample issues: <ul style="list-style-type: none"> • vocabulary concerning marketing • writing a report • negotiating a contract 	
Practical activities within the subject	Not applicable	

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