



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00071309						
Field of study	Management, Management, Management						
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026				
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	English				
Semester of study	2	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Hincke-Uszacka					
	Teachers	mgr Małgorzata Hincke-Uszacka					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	3.0	17.0	50		
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.	[SU5] Assessment of ability to present the results of task				
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.	[SW2] Assessment of knowledge contained in presentation				
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Ability to actively participate in classes conducted in a foreign language.	[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice				

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of economic analysis.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1402 794 1424">Subject passing criteria</th> <th data-bbox="799 1402 1137 1424">Passing threshold</th> <th data-bbox="1142 1402 1469 1424">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1431 794 1453">vocabulary tests</td> <td data-bbox="799 1431 1137 1453">60.0%</td> <td data-bbox="1142 1431 1469 1453">50.0%</td> </tr> <tr> <td data-bbox="456 1460 794 1482">writing</td> <td data-bbox="799 1460 1137 1482">60.0%</td> <td data-bbox="1142 1460 1469 1482">25.0%</td> </tr> <tr> <td data-bbox="456 1489 794 1512">presentations</td> <td data-bbox="799 1489 1137 1512">60.0%</td> <td data-bbox="1142 1489 1469 1512">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	50.0%	writing	60.0%	25.0%	presentations	60.0%	25.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL
Example issues/ example questions/ tasks being completed	eResources addresses Sample issues: <ul style="list-style-type: none"> • vocabulary concerning marketing • writing a report • negotiating a contract 	
Practical activities within the subject	Not applicable	

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