



Subject card

Subject name and code	English III, PG_00020736						
Field of study	Technical Physics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczenie source address: https://enauczenie.pg.edu.pl/2025/course/view.php?id=6328						
	Moodle ID: 6328 M. Hincke-Uszacka , WFTiMS, Fizyka Tech. I st, sem 5, 2026/27z https://enauczenie.pg.edu.pl/2025/course/view.php?id=6328						
	Additional information: classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		1.0		19.0	50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. The course concludes with a mandatory examination at a minimum level of B2, which offers the possibility of obtaining the ACERT certificate.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group		[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Srudent produces correct utterrances		[SW3] Assessment of knowledge contained in written work and projects		
	[K6_K81] is able to cooperate in international team		Student cooperates in the group		[SK1] Assessment of group work skills		

Subject contents	Course content – exercises Vocabulary: Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the physics field. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.												
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.												
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>vocabulary tests</td><td>60.0%</td><td>30.0%</td></tr><tr><td>presentation</td><td>60.0%</td><td>40.0%</td></tr><tr><td>writing utility texts</td><td>60.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	30.0%	presentation	60.0%	40.0%	writing utility texts	60.0%	30.0%
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writing utility texts	60.0%	30.0%											

Recommended reading	Basic literature	1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022. 2. Dignen S., Warwick L., Speakout B2+, 3rd Edition. Pearson; 2023. 3. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023. 4. Ibbotson M., Professional English in Use – Engineering, Cambridge University Press; 2020.
	Supplementary literature	1. FCE Exam materials (mainly tests) 2. CAE Exam materials (mainly tests) 3. Vince M., Language Practice for B2 First, Macmillan; 2023. 4. Vince M., Language Practice for C1 Advanced, Macmillan; 2023. 5. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 6. Artykuły popularnonaukowe i naukowe
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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