GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English language III, PG_00058614		
Field of study	Transport and Logistics, Design and Construction of Yachts, Naval Architecture and Offshore Structures		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English
Semester of study	5	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Terebus	
	Teachers	mgr Małgorzata Hincke-Uszacka mgr Karolina Mazurowska mgr Małgorzata Strach-Drabina mgr Joanna Terebus mgr Witold Zbirohowski-Kościa mgr Paweł Andruch	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=6643						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	0.0	30

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student is able to communicate in English in everyday, academic, and professional situations.	[SU5] Assessment of ability to present the results of task
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student can actively participate in academic classes conducted in English, such as lectures, seminars, and laboratory sessions.	[SK4] Assessment of communication skills, including language correctness
[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student is capable of using a variety of grammatical structures and professional terminology in English in the context of their field of study.	[SW2] Assessment of knowledge contained in presentation
[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student is able to search for and interpret information in English related to their field of study.	[SU5] Assessment of ability to present the results of task
[K6_K81] is able to cooperate in international team	Student is able to cooperate in an international team using communication skills in English.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

Subject contents	Course content – exercises **Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transport and logistics, yacht design and construction, as well as ships and marine structures. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
writing assignment	60.0%	25.0%
tests	60.0%	75.0%

Recommended reading	Basic literature	1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022. 2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023. 3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020. 4. Vince M., Language Practice for B2 First, Macmillan; 2023. 5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.
	Supplementary literature	1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielskidla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009. 2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005. 3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007. 4. Gójska, G. Technical English Grammar,Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011. 6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010. 8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009. 9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activites within the subject	Not applicable	

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