



Subject card

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|---|--|--|--|-------------------------------------|---|------------|-----|
| Subject name and code | English language IV, PG_00070464 | | | | | | |
| Field of study | Transport and Logistics, Design and Construction of Yachts, Naval Architecture and Offshore Structures | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 6 | ECTS credits | | | 3.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Joanna Terebus | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| | eNauczanie source address: https://enauczanie.pg.edu.pl/2025/enrol/index.php?id=3419 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_K81] is able to cooperate in international team | | Student can cooperate in an international team using communication skills in English | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | Student is able to search for and interpret information in English related to their field of study. | | [SU5] Assessment of ability to present the results of task | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Student uses a variety of grammatical structures and professional terminology in English in the context of their field of study. | | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | Student can actively participate in academic classes conducted in English, such as lectures, seminars, and laboratory sessions. | | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Student can communicate in English in everyday, academic, and professional situations. | | [SU5] Assessment of ability to present the results of task | | |

| Subject contents | <p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of transport and logistics, yacht design and construction, as well as ships and marine structures. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | |
|---------------------------------|---|-------------------------------|--|--------------------------|-------------------|-------------------------------|--------------------|-------|-------|-------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 1695 794 1727">Subject passing criteria</th> <th data-bbox="799 1695 1141 1727">Passing threshold</th> <th data-bbox="1145 1695 1485 1727">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1733 794 1765">writing assignment</td> <td data-bbox="799 1733 1141 1765">60.0%</td> <td data-bbox="1145 1733 1485 1765">25.0%</td> </tr> <tr> <td data-bbox="453 1771 794 1803">tests</td> <td data-bbox="799 1771 1141 1803">60.0%</td> <td data-bbox="1145 1771 1485 1803">75.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | writing assignment | 60.0% | 25.0% | tests | 60.0% | 75.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | |
| writing assignment | 60.0% | 25.0% | | | | | | | | | | |
| tests | 60.0% | 75.0% | | | | | | | | | | |

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| Recommended reading | Basic literature | <p>1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.</p> <p>2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.</p> <p>4. Vince M., Language Practice for B2 First, Macmillan; 2023.</p> <p>5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.</p> |
| | Supplementary literature | <p>1. Czerw, A., Durlik, B. i Hryniewicz, M. Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska. Wydawnictwo AGH, 2009.</p> <p>2. Romaniuk, E. Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.</p> <p>3. Romaniuk, E., Wrana, J. Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.</p> <p>4. Gójska, G. Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>5. Murphy, R. English Grammar in Use. Cambridge University Press, Cambridge 2011.</p> <p>6. Mokwa - Tarnowska, I. Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>7. Kucharska-Raczunas, A. i Maciejewska, J. English for Mathematics for Students of Technical Studies, Wydawnictwo PG: Gdańsk, 2010.</p> <p>8. Krukiewicz-Gacek, A. i Trzaska, A. English for Mathematics, Wydawnictwo AGH: Kraków 2009.</p> <p>9. Brieger, N. i Pohl, A. Technical English Vocabulary and Grammar, Summertown Publishing. Oxford, 2007</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts. | |
| Practical activities within the subject | Not applicable | |

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