



Subject card

Subject name and code	English Language I, PG_00051480						
Field of study	Biotechnology						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Alicja Dereniowska					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of study.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English.	[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes.	[SW2] Assessment of knowledge contained in presentation
	[K6_K81] is able to cooperate in international team	Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemical Technology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1585 794 1615">Subject passing criteria</th> <th data-bbox="799 1585 1139 1615">Passing threshold</th> <th data-bbox="1144 1585 1473 1615">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1621 794 1650">Written assignments</td> <td data-bbox="799 1621 1139 1650">60.0%</td> <td data-bbox="1144 1621 1473 1650">40.0%</td> </tr> <tr> <td data-bbox="454 1657 794 1686">Lexical and grammar tests</td> <td data-bbox="799 1657 1139 1686">60.0%</td> <td data-bbox="1144 1657 1473 1686">40.0%</td> </tr> <tr> <td data-bbox="454 1693 794 1722">Class work</td> <td data-bbox="799 1693 1139 1722">60.0%</td> <td data-bbox="1144 1693 1473 1722">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written assignments	60.0%	40.0%	Lexical and grammar tests	60.0%	40.0%	Class work	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Clare A., Wilson J.J. Speakout B2, 3rd Edition. Harlow, Essex (UK):Pearson; 2022.</p> <p>2. Edwards L., Eales F., Oakes S. Speakout C1-C2, 3rd Edition. Harlow, Essex (UK): Pearson; 2023.</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher..	
Practical activities within the subject	Not applicable	

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