



Subject card

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| Subject name and code | | English Language II, PG_00051486 | | | | | | |
| Field of study | | Chemical Technology, Biotechnology, Green Technologies, InfoBioChem | | | | | | |
| Date of commencement of studies | | February 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | | second-cycle studies | Subject group | | | | | |
| Mode of study | | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | | 1 | Language of instruction | | | Polish | | |
| Semester of study | | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | | Language Center -> Vice-Rector For Education | | | | | | |
| Name and surname of lecturer (lecturers) | | Subject supervisor | | mgr Alicja Dereniowska | | | | |
| | | Teachers | | | | | | |
| Lesson types | | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | | Number of study hours | 30 | 0.0 | | 0.0 | | 30 |
| Subject objectives | | The aim of the course is to develop the ability to use English effectively in the academic and professional environment. | | | | | | |
| Learning outcomes | | Course outcome | | Subject outcome | | Method of verification | | |
| | | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write formal emails and letters, covering letters, reports. | | [SW2] Assessment of knowledge contained in presentation | | |
| | | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Students will be able to: communicate in English at university, in the workplace and in other environments; communicate in everyday English. | | [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task | | |
| | | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | | Students will be able to: gain information from various sources without violating copyright law; communicate in English regarding the field of chemistry. | | [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task | | |
| | | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | | Students will be able to: communicate in English at university and in other environments; collaborate to produce an international group project. | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |
| | | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | | Students will be able to: communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures. | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |

| Subject contents | <p>Course content – exercises</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation.</p> | | | | | | | | | | | | | | | | | |
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| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 669 794 696">Subject passing criteria</th> <th data-bbox="799 669 1137 696">Passing threshold</th> <th data-bbox="1142 669 1469 696">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 703 794 730">Product pitch</td> <td data-bbox="799 703 1137 730">60.0%</td> <td data-bbox="1142 703 1469 730">30.0%</td> </tr> <tr> <td data-bbox="456 736 794 763">Presentation</td> <td data-bbox="799 736 1137 763">60.0%</td> <td data-bbox="1142 736 1469 763">30.0%</td> </tr> <tr> <td data-bbox="456 770 794 797">Writing a report</td> <td data-bbox="799 770 1137 797">60.0%</td> <td data-bbox="1142 770 1469 797">30.0%</td> </tr> <tr> <td data-bbox="456 804 794 831">Taking notes on project progress</td> <td data-bbox="799 804 1137 831">60.0%</td> <td data-bbox="1142 804 1469 831">10.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Product pitch | 60.0% | 30.0% | Presentation | 60.0% | 30.0% | Writing a report | 60.0% | 30.0% | Taking notes on project progress | 60.0% | 10.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | | | | |
| Product pitch | 60.0% | 30.0% | | | | | | | | | | | | | | | | |
| Presentation | 60.0% | 30.0% | | | | | | | | | | | | | | | | |
| Writing a report | 60.0% | 30.0% | | | | | | | | | | | | | | | | |
| Taking notes on project progress | 60.0% | 10.0% | | | | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p> <p>McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.</p> <p>MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016.</p> <p>Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.</p> <p>Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.</p> <p>Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.</p> <p>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.</p> <p>Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.</p> | | | | | | | | | | | | | | | | |

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| | Supplementary literature | <p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.</p> |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report | |
| Practical activities within the subject | Not applicable | |

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