GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00058909
Field of study	Informatics

Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	4.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Center -> Vice-Rector For Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz
	Teachers	mgr Agnieszka Jachowicz mgr Jolanta Maciejewska mgr Krzysztof Lis

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	10.0	60.0	100

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.	[SW2] Assessment of knowledge contained in presentation
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratory classes conducted in English.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate successfully in both general and specialised contexts.	[SU1] Assessment of task fulfilment
	[K6_K81] is able to cooperate in international team	Student has an ability to actively participate in the work of an international group.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness

Subject contents	Course content – exercises
	Vocabulary:
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.
	Grammar:
	Developing B2/C1 level grammar structures essential for written and verbal communication.
	Writing:
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.
	Reading:
	Developing various reading techniques indispensable for dealing with general and professional texts.
	Listening:
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.
	Speaking:
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class participation/speaking	60.0%	20.0%
	tests	60.0%	60.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	
		1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
		2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
		3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
		4. Vince M., Language Practice for First, Macmillan 2014
		5. Vince M., Language Practice for Advanced, Macmillan 2014
		6. Harrison M., First Testbuilder, Macmillan 2014
		7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	
		1. Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007.
		2. Esteras, S. R. Infotech, English for computer users. Cambridge, 2008.
		3. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.
		4. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
		Academic publications, scientific and science magazine articles
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activites within the subject	Not applicable	

Document generated electronically. Does not require a seal or signature.