



Subject card

Subject name and code		English Language II, PG_00058910						
Field of study		Informatics						
Date of commencement of studies		October 2025	Academic year of realisation of subject			2026/2027		
Education level		first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study		Part-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			English		
Semester of study		3	ECTS credits			4.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Agnieszka Jachowicz				
		Teachers		mgr Agnieszka Jachowicz mgr Krzysztof Lis mgr Jolanta Maciejewska				
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
		Number of study hours	30	10.0		60.0	100	
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.						
Learning outcomes		Course outcome	Subject outcome		Method of verification			
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.		[SK4] Assessment of communication skills, including language correctness			
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate successfully in everyday situations as well as in academic and professional environment.		[SU1] Assessment of task fulfilment			
		[K6_K81] is able to cooperate in international team	Student has an ability to actively participate in the work of an international group.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness			
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge			

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Informatics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1677 794 1704">Subject passing criteria</th> <th data-bbox="799 1677 1141 1704">Passing threshold</th> <th data-bbox="1145 1677 1485 1704">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1711 794 1738">writing</td> <td data-bbox="799 1711 1141 1738">60.0%</td> <td data-bbox="1145 1711 1485 1738">20.0%</td> </tr> <tr> <td data-bbox="453 1744 794 1771">tests</td> <td data-bbox="799 1744 1141 1771">60.0%</td> <td data-bbox="1145 1744 1485 1771">60.0%</td> </tr> <tr> <td data-bbox="453 1778 794 1805">class participation/speaking</td> <td data-bbox="799 1778 1141 1805">60.0%</td> <td data-bbox="1145 1778 1485 1805">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	class participation/speaking	60.0%	20.0%
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Recommended reading	Basic literature	<p>D. Cotton, D. Falvey, S. Kent, New Language Leader Intermediate, Pearson 2013</p> <p>D. Cotton, D. Falvey, S. Kent, New Language Leader Upper-Intermediate, Pearson 2014</p> <p>D. Cotton, D. Falvey, S. Kent, I. Lebeau, G. Rees, New Language Leader Advanced, Pearson 2015</p> <p>Esteras, S.R. i Fabre, E. M. Professional English in Use, ICT. Cambridge, 2007</p> <p>Esteras, S. R. Infotech, English for computer users. Cambridge, 2008</p> <p>Maciejewska, J., Kucharska-Raczunas, A., Information technology for students of technical studies, Wydawnictwo PG, 2012</p> <p>Badecka-Kozikowska, M., English for Students of Electronics and Telecommunications, Wydawnictwo PG, 2015</p> <p>Kowalczyk, B., English for Students of Electronics and Computer Science, AGH University of Science and Technology Press, Kraków 2013</p>
	Supplementary literature	<p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Academic publications, dictionaries, scientific and science magazine articles</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.</p>	
Practical activities within the subject	<p>Not applicable</p>	

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