



Subject card

Subject name and code	Sociology of City, PG_00071555						
Field of study	Architecture						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		e-learning		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		1.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Advanced Urbanism -> Faculty of Architecture -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Jaskulska				
	Teachers		dr Marta Jaskulska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 15.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The aim of this course is an attempt to answer the question of the sociological status of the city when independence and individualism are becoming the ideal of human interactions, and when concepts of city and urbanity are based on temporality and flexibility.Consumerism, overtourism, individualisation of needs and the cultural industry are becoming the main driving force of cities.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		[SW1] Assessment of factual knowledge		
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		[SK4] Assessment of communication skills, including language correctness		
	[K7_K02] is ready to respect the diversity of views and cultures and to show sensitivity to the social aspects of the profession		knows and understands the interdisciplinary nature of architecture, with particular emphasis on socio-cultural aspects; understands issues related to architectural, urban and spatial planning design, which are necessary to understand the social and other non-technical conditions of engineering activities and recognises the need to take them into account in architectural, urban and rural design and spatial planning;		[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems		is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	Course content – lecture • Sociology: Key Concepts and Theoretical Approaches • The City as an Object of Sociological Research • Culture, Space, and Society: Core Concepts and Interrelationships • Public Space and Its Transformations • Gentrification and Spatial Fragmentation • Methods and Techniques of Sociological Research		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature		Castells M., 1977, The Urban Question. A Marxist Approach, Edward Arnold. Coleman N., 2014, Lefebvre for Architects, Routledge. Giddens A., 2001, Sociology, Polity. Löw M., 2016, The Sociology of Space: Materiality, Social Structures and Action, Palgrave Macmillan. Morris R.N., 2013, Urban Sociology, Routledge. The Urban Sociology Reader, 2005, ed. J. Lin., C. Mele, Routledge.

Supplementary literature	Bainbridge W. S., 2012, The Chicago School of Sociology, in: Leadership in Science and Technology: A Reference Handbook. vol. 2, SAGE, p. 47279. Baum A., Bell P., Greene T., 2005, Environmental Psychology, Psychology Press Domaradzka A., Urban Social Movements and the Right to the City: An Introduction to the Special Issue on Urban Mobilization, in: Voluntas, 2018:29 (4), p. 607-620. Encyclopedia of Urban Studies, 2010, ed. R. Hutchison, SAGE. Gehl J., 1987, Life Between Buildings: Using Public Space, Van Nostrand Reinhold. Gottdiener M., 2017, Urban Sociology, in: The Cambridge Handbook of Sociology, Cambridge University Press (online). Haggerty, Lee. J., 2001, Urban Sociology, in: Encyclopedia of Sociology. 2nd ed., vol. 5, Macmillan, p. 319198. Hall E. T., 1976, Beyond Culture. Hall E.T., 1966, The Hidden Dimension. Harvey D., 2012, Rebel Cities: From the Right to the City to the Urban Revolution, Verso. How to Turn the Place Around, Project for Public Spaces . Jacobs J., 1961, The Death and Life of Great American Cities, Random House. Lynch K., 1960, The Image of The City, MIT Press. Donnelly M., 2014, Population & Urbanization. Salem Press. Martinez M.A., 2024, Research Handbook on Urban Sociology. Edward Elgar Publishing. Montgomery Ch., 2015, Happy City: Transforming Our Lives Through Urban Design, Penguin. Pallasmaa J., 1996, The Eyes of the Skin. Architecture and Senses, Wiley. Sassen S., 2006, Urban Sociology in the 21st Century, in: 21st Century Sociology: A Reference Handbook, ed. C. D. Bryant, D. L. Peck, vol. 1, SAGE, p. 47686. Sennett R., 1996, Flesh and Stone: The Body and the City in Western Civilization, W. W. Norton and Company. Tuan Yi-Fu, 1977, Space and place : the perspective of experience, University of Minnesota Press.
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		Wirth L., 1938, Urbanism as a way of life, in: The American Journal of Sociology, 1938, Vol. 44, No. 1, s. 1-24.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Practical activities within the subject	Not applicable	

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