



Subject card

Subject name and code	Elective design, PG_00056702						
Field of study	Spatial Development						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Miłosz Marciniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Teaching the specificity of regional divisions influencing the conditions of regional planning, including analysis of conditions, data interpretation, relations between planning and strategic documents of various levels, as well as the language of studies in the field of earth sciences and planning at a regional and over regional level.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W04] has basic knowledge in the field of pro-ecological design and knows the principles of sustainable development of cities and regions; has knowledge of the natural foundations of spatial management and the impact of natural conditions on the processes of economic development on a local, regional and national scale	Student is able to determine the conditions and factors of regional development in their spatial diversity and components that build the environment. Understands the influence of these factors on regional development. Understands various functions of the environment and the impact of natural conditions on the processes of economic development on a local, regional and national scale.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K6_W05] has basic knowledge in the field of city and region development management and implementation of investment projects, and also knows the principles of conducting business related to space management and general principles of creating and developing forms of individual entrepreneurship	Student is able to define the theories and factors of regional development in their historical diversity. Understands the influence of historical and socio-cultural factors on regional development. Understands various functions of the city and their consideration in spatial planning and city management			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		

Subject contents	<p>Course content – exercises</p> <p>1. The concept of the region. Features of natural regions: geographical individualism, hierarchy (typology), spatial continuity (topology), boundaries. Man and the natural region (region and region). Physical and geographical regionalization. 2. Dimensions, features and properties of space. The impact of changes in land use on its water relations. The structure of space and its elements. Natural resources of the region (natural resources, water resources). Land use balance. 3. Environmental predispositions of the area for various forms of human activity. Environmental conditions and limitations in the development of technical infrastructure (road, rail, pipeline transport, sewage networks). Physical, environmental, infrastructural and functional thresholds. 4. Natural threats (climatic, hydrological, soil and geomorphological, geological and hydrogeological) - their distribution in the area of the region and importance for spatial management. 5. The importance of forest areas for the functioning of the environment and spatial management in the region. 6. Forms of nature protection - their environmental role and place in the spatial planning system of the region (biodiversity, natural habitats, priority species; forms of nature protection - management principles and conditions; Natura 2000 areas and their role in economically used areas). 7. Ecological corridors - the environmental role and place in the spatial planning system of the region (ecological patches and corridors as elements of the landscape structure, European and national legal bases for determining ecological corridors, functions, structure and typology of ecological corridors, threats to the functioning of ecological migration corridors, good practices in the field of spatial development in the zone and around ecological corridors).</p> <p>8. Qualitative features of the environment. One-dimensional and multi-dimensional assessments. The valuation method: the procedure of rank evaluation, types of basic fields, criteria for the evaluation of features, categorization according to the evaluation scale, ranking of units. 9. Valuation assessment of the potential suitability of the site for various needs: - for agriculture in a review and detailed scale, - for the needs of tourism, recreation and leisure: - valorization of forest areas (resistance and absorbency), - valorization of lakes (bathing beaches, sailing, water tourism) - valorization of the visual attractiveness of the landscape, - valorization of the tourist attractiveness of the area.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1039 794 1070">Subject passing criteria</th> <th data-bbox="799 1039 1141 1070">Passing threshold</th> <th data-bbox="1145 1039 1482 1070">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1072 794 1104">presentation</td> <td data-bbox="799 1072 1141 1104">100.0%</td> <td data-bbox="1145 1072 1482 1104">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	100.0%	100.0%
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presentation	100.0%	100.0%							
Recommended reading	Basic literature	<p>Forman R. T. T., Godron M. (1981) Patches and Structural Components for a Landscape Ecology [w:] BioScience Vol. 31, No. 10 (Nov., 1981), s. 733-740, Wyd.: Oxford University Press</p> <p>Forman R. T. T., Godron M. 1986. Landscape Ecology. John Wiley & Sons. New York Chchester Brisbane Toronto Singapore, s. 618.</p> <p>Forman RTT (2015) Launching landscape ecology in America and learning from Europe. [w:] Barrett GW, Barrett TL, Wu JG (eds) History of landscape ecology in the United States. Springer, New York, pp 133-130</p> <p>Bennett, G., & Mulongoy, K. J. (2006). Review of Experience with Ecological Networks, Corridors and Buffer Zones (s.100). Montreal: Secretariat of the Convention on Biological Diversity, Technical Series No. 23.</p> <p>Bennett, A.F., 1990. Habitat Corridors: Their Role in Wildlife Management and Conservation. Wyd. Department of Conservation and Environment: Melbourne</p>							
	Supplementary literature	<p>Eugene P. Odum, Gary W. Barrett 2005, Fundamentals of Ecology (wyd. V), Thomson Brooks/Cole Belmont, California, Overdieck O., (red) G. Esser 1991, Modern Ecology: Basic and Applied Aspects, (wyd. IV) wyd. Elsevier, Amsterdam</p> <p>Opdam, P., R. Pouwels, S. van Rooij, E. Steingröver, and C. C. Vos. 2008. Setting biodiversity targets in participatory regional planning: introducing ecoprofiles. Ecology and Society 13(1): 20</p>							
	eResources addresses								

Example issues/ example questions/ tasks being completed	Analysis and presentation: Environmental conditions for the development of the region (based on the selected area) Analysis and presentation: The impact of natural conditions on the development opportunities of the region Analysis and presentation: Valorization of the region's environment for different needs
Practical activities within the subject	Not applicable

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