



Subject card

Subject name and code	, PG_00064575						
Field of study	Spatial Development						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2026/2027		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Presentation of the multiplicity and diversity of social needs and behaviors as well as other factors and conditions influencing recreational development, as well as the wealth of ways and forms of spatial recreational development.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences		has general knowledge in humanistic, social, economic or legal sciences		[SW1] Assessment of factual knowledge		
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment		[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	Course content – lecture The concept, types and forms of recreation. Recreational needs and behaviors their relationship with space. Recreational facilities, areas and complexes (rules of shaping): - neighborhood and housing estate recreation; citywide / suburban recreation; - seaside / lakeland /mountain recreation; - sightseeing and city tourism centers, hiking trails, agritourism villages; resorts and spas. The role of activating public spaces and recreational facilities the needs of various social groups. Sustainable mobility, active mobility. Planning of pro-bike and car-free cities. Tourist and para-tourism infrastructure. Yacht harbors location and functioning, role in public space. Elements of planning methodology: valorization of space for the purposes of tourism and tourism development. Absorbency and capacity. Application of models. Tourist development and natural and landscape values. Development in protected areas. Landscape. Shaping the blue infrastructure of cities. Creation of blue urban space.		
Prerequisites and co-requisites	They do not exist		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity and tests (quizzes) during lectures	0.0%	20.0%
	Colloquium (test)	50.0%	80.0%
Recommended reading	Basic literature	1. Jarosiński S., Terenowe urządzenia rekreacyjne dla dzieci, Wydaw. Spółdzielcze, Warszawa 1986. 2. Pawlikowska-Piechotka A., Zagospodarowanie turystyczne i rekreacyjne, Novae Res, Gdynia 2010. 3. Szkiłdź J., Elementy zagospodarowania terenów osiedlowych, Warszawa, 1979. 4. Presentation for lectures (pdf files)	
	Supplementary literature	1. Gurjanowa H., Nadmorskie miejscowości rekreacyjne. PWN, Warszawa 1975. 2. Kowalczyk A., Derek M., Zagospodarowanie turystyczne, PWN, Warszawa, 2010. 3. Kosiński W., Organizacja przestrzena wypoczynku weekendowego, PWN, 1981. 4. Piątkowska K., Scholtz, Wirszyło R., Rekreacja w osiedlu, Warszawa, 1976. 5. Płocka J. Wybrane zagadnienia z zagospodarowania turystycznego, część I i II, Wydawnictwo Centrum Kształcenia ustawicznego, Toruń 2002.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Indicate the demographic and social features and the features of the place of residence that affect participation in weekend trips Indicate the forms of passive / active regeneration in the mental / somatic sphere What radius of pedestrian accessibility to various urban functions for different age groups is considered optimal (socially acceptable)? What social, economic, political and legal factors contribute: to the threats to high nature value areas? to the threats to the landscape by summer houses?
Practical activities within the subject	Not applicable

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