GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Professional internship , PG_00071667						
Field of study	Spatial Development						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	first-cycle studies		Subject group	Optional subject group			
Mode of study	Full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	6		ECTS credits	3.0			
Learning profile	general academic profile		Assessment form	assessment			
Conducting unit	Department of Advanced Urbanism -> Faculty of Architecture -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Piotr Smolnicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	5.0	0.0	0.0	0.0	5
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	5		0.0	75.0	80	
Subject objectives	The aim of the course is to familiarize students with methods and techniques of urban inventory used in planning practice.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K6_W07] has knowledge of the role of planner and urban planner, knowledge of intellectual property protection and the application of copyright law, knows the rules in the profession of planner and urban planner	The student possesses knowledge of the role and professional responsibilities of urban planners, understands the principles of intellectual property protection and the application of copyright law in planning practice, and is familiar with the regulations governing the profession.	[SW3] Assessment of knowledge contained in written work and projects
[K6_U09] is aware of the need for further training and self-improvement in the field of spatial planning practiced and awareness of one's own professional limitations; can use the help of experts	The student is able to independently assess the scope of their own competencies while carrying out practical tasks, identify situations that require additional knowledge or consultation, and effectively seek and use support from experts and specialists involved in the planning process.	[SU1] Assessment of task fulfilment
[K6_K03] is aware of the social role of the spatial planning engineer, understands the need to promote, formulate and communicate to the public information and opinions about activities in the profession; is prepared to act in accordance with the principles of professional ethics, while taking care to cultivate the achievements and traditions of the profession of an urban planner and planner	The student understands the social responsibility of the urban planner’s profession, is able to formulate and communicate information about planning activities in a reliable and accessible way, and acts in accordance with professional ethical principles while respecting the heritage and traditions of the planning and urban design profession.	[SK2] Assessment of progress of work
[K6_U08] performs an urban project with a basic degree of complexity, in accordance with the set specification, applicable rules, legal provisions and taking into account economic factors, and prepares an outline of its implementation strategy; prepares elements of planning documentation, cooperating with industry specialists	The student is able to carry out a planning task of basic complexity in accordance with the given specification and applicable regulations, taking into account spatial and economic conditions. The student prepares selected elements of planning documentation and collaborates with industry specialists as required for the completion of assigned tasks.	[SU1] Assessment of task fulfilment

Subject contents

Course content – exercises

Short Course Description
The classes take the form of field exercises during which students learn the principles of conducting an urban inventoryan essential basis for analyses and design tasks in urban planning and spatial development. As part of the assignment, students collect data in the field, take photographic documentation, and prepare materials in accordance with standardized graphic conventions. Work is carried out in teams of 25 students.
Assignment Topic
The subject of the study is a space of high compositional and urban value, containing characteristic elements that require description and interpretation.
Scope of Work
1. Title page.
2. Photographic analysis of the area and its immediate surroundings (photos taken in parallel view).
3. Description of the area: location, building types, and a location map within the district.
4. Land use and development at a scale of 1:1000 (or 1:500 / 1:2000), including: building functions and parameters, structures, transport network, and greenery with defined form and size.
5. Landscape analysis: landmarks, accents, view axes and corridors, urban interiors, and elements to be preserved, supplemented, or transformed.
6. Assessment of the areas potential and its role within the district structure.
Format of the Study
A3 boards prepared in a technique ensuring legibility in black and white, with the optional use of limited colour. Required elements include: linear and descriptive scale, north arrow, boundary of the study area, student information, and full explanations of all symbols used. Drawings must be prepared using polylines of varied thicknesses, appropriate line types, hatching, and pictograms.
Work Organization
Teams submit their proposed scope at the beginning of the semester. Consultations take place throughout the semester. The final submission deadline is the last week before the examination session.

Prerequisites and co-requisites

A prerequisite for the course is knowledge of and access to 2D CAD software in order to complete the tasks required by the professional practice programme.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>60.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Jacobs, A. B. (1993/2006). Great streets. Cambridge, London: The MIT Press.

Jacobs, A. B., Macdonald, E., & Rofé, Y. (2003). The boulevard book: History, evolution, design of multiway boulevards. Cambridge: The MIT Press.</td></tr>
<tr><td>Supplementary literature</td><td>Lynch, K. (1962). Site planning. Cambridge, Mass: The MIT Press.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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