# GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

| Subject name and code | Spanish language, PG_00044183 | | | | | |
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| Field of study | Environmental Engineering | | | | | |
| Date of commencement of studies | February 2025 | | Academic year of realisation of subject | | 2025/2026 | |
| Education level | second-cycle studies | | Subject group | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | |
| Year of study | 2 | | Language of instruction | | Polish | |
| Semester of study | 3 | | ECTS credits | | 2.0 | |
| Learning profile | general academic profile | | Assessment form | | assessment | |
| Conducting unit | Language Center -> Vice-Rector For Education | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Klaudia Miszewska | | | |
| | Teachers | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | |
| | eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=3600 | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
| | Number of study hours | 30 | 7.0 | 23.0 | 60 |
| Subject objectives | Developing the ability to initiate formal and informal conversations regarding study, work and living environment | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---|---|---|---|
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | After completing the module, the student will be able to:<br>1. Introduce themselves.<br>2. Start a simple conversation, distinguishing between formal and informal styles.<br>3. Describe people and provide simple information about them.<br>4. Describe a house or flat. Understand a flat rental advertisement.<br>5. Talk about the number of items, describe their order<br>6. Write a simple e-mail | [SW3] Assessment of knowledge contained in written work and projects |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | After completing the module, the student will be able to:<br>1. Introduce themselves.<br>2. Start a simple conversation, distinguishing between formal and informal styles.<br>3. Describe people and provide simple information about them.<br>4. Describe a house or flat. Understand a flat rental advertisement.<br>5. Talk about the number of items, describe their order<br>6. Write a simple e-mail | [SU1] Assessment of task fulfilment<br>[SU3] Assessment of ability to use knowledge gained from the subject |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | After completing the module, the student will be able to:<br>1. Introduce themselves.<br>2. Start a simple conversation, distinguishing between formal and informal styles.<br>3. Describe people and provide simple information about them.<br>4. Describe a house or flat. Understand a flat rental advertisement.<br>5. Talk about the number of items, describe their order<br>6. Write a simple e-mail | [SU1] Assessment of task fulfilment<br>[SU3] Assessment of ability to use knowledge gained from the subject |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | After completing the module, the student will be able to:<br>1. Introduce themselves.<br>2. Start a simple conversation, distinguishing between formal and informal styles.<br>3. Describe people and provide simple information about them.<br>4. Describe a house or flat. Understand a flat rental advertisement.<br>5. Talk about the number of items, describe their order<br>6. Write a simple e-mail | [SK2] Assessment of progress of work<br>[SK4] Assessment of communication skills, including language correctness |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | After completing the module, the student will be able to:<br>1. Introduce themselves.<br>2. Start a simple conversation, distinguishing between formal and informal styles.<br>3. Describe people and provide simple information about them.<br>4. Describe a house or flat. Understand a flat rental advertisement.<br>5. Talk about the number of items, describe their order<br>6. Write a simple e-mail | [SK2] Assessment of progress of work<br>[SK4] Assessment of communication skills, including language correctness |

| Subject contents | Course content – exercises |
|---|---|
| | a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, e-mails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb. |
| Prerequisites and co-requisites | No entry requirements |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|---|
| | reading | 60.0% | 20.0% |
| | speaking | 60.0% | 20.0% |
| | writing | 60.0% | 60.0% |

| Recommended reading | Basic literature | 1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019<br>2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019<br>3.Grundy V. , Lloppart A., Gruszecka-Loiselet T., Słownik hiszpańsko-polski, polsko-hiszpański, Oxford University Press, Warszawa 2015 |
|---|---|---|
| | Supplementary literature | 1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018<br>2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017<br>3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2015 |
| | eResources addresses | |

| Example issues/ example questions/ tasks being completed | 1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent |
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| Practical activites within the subject | Not applicable |

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