



Subject card

Subject name and code	SPANISH LANGUAGE, PG_00071986						
Field of study	Management, Management, Management						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2025/2026		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Spanish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Klaudia Miszewska				
	Teachers		mgr Klaudia Miszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and place of living.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		5. Talk about the number of items, describe their order. 6. Write a simple e-mail.		[SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		is able to search for, select, and analyze information from various sources in a foreign language (scientific articles, websites, educational materials, industry publications, reports, multimedia presentations);		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		is ready to actively participate in lectures, seminars, and laboratory classes conducted in a foreign language, in particular by engaging in discussions, analysing source materials, and communicating their own viewpoints in an academic environment.		[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Course content – exercises</p> <p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Introducing oneself, using courteous expressions, asking simple questions about people as well as the quantity, appearance and place of objects, describing the spatial location of objects as well as the geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences with correct Spanish orthography.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, the home, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthographic rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p>														
Prerequisites and co-requisites	Not applicable.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1592 794 1626">Subject passing criteria</th> <th data-bbox="794 1592 1141 1626">Passing threshold</th> <th data-bbox="1141 1592 1477 1626">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1626 794 1659">writing</td> <td data-bbox="794 1626 1141 1659">60.0%</td> <td data-bbox="1141 1626 1477 1659">60.0%</td> </tr> <tr> <td data-bbox="448 1659 794 1693">reading</td> <td data-bbox="794 1659 1141 1693">60.0%</td> <td data-bbox="1141 1659 1477 1693">20.0%</td> </tr> <tr> <td data-bbox="448 1693 794 1727">speaking</td> <td data-bbox="794 1693 1141 1727">60.0%</td> <td data-bbox="1141 1693 1477 1727">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	60.0%	reading	60.0%	20.0%	speaking	60.0%	20.0%
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writing	60.0%	60.0%													
reading	60.0%	20.0%													
speaking	60.0%	20.0%													
Recommended reading	Basic literature	<p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid, 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid, 2019</p> <p>3. Grundy V. , Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2015</p>													

	Supplementary literature	<p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2018</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2017</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań, 2015</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1. Write a short e-mail including information about yourself.</p> <p>2. Describe your flat.</p> <p>3. Prepare with your colleague a dialogue about looking for a flat to rent.</p>	
Practical activities within the subject	Not applicable	

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