



Subject card

Subject name and code		English language III, PG_00058614						
Field of study		Power Engineering						
Date of commencement of studies		October 2025	Academic year of realisation of subject			2026/2027		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		2	Language of instruction			English		
Semester of study		3	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Agnieszka Kamińska				
		Teachers		mgr Agnieszka Kamińska				
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	0.0		0.0		30
Subject objectives		<p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam in the last semester of English.</p>						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students understand the lectures run in English and can communicate the necessary information in the academic discussions			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students can search for and use the information concerning their professional and academic environment and extend their knowledge on the basis of the information found.			[SU1] Assessment of task fulfilment		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate effectively in the academic and professional environment in the formal or informal way adequately			[SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students understand instructions and specialised texts. They can write formal letters and reports. They can communicate effectively in different professional situations.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Course content – exercises</p> <p><b>Vocabulary:</b> Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b> Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b> Practising skills in writing various formal and informal texts such as reports, emails, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b> Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b> Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b> Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1" data-bbox="448 808 1487 949"> <thead> <tr> <th data-bbox="448 808 794 846">Subject passing criteria</th> <th data-bbox="794 808 1141 846">Passing threshold</th> <th data-bbox="1141 808 1487 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 846 794 880">tests</td> <td data-bbox="794 846 1141 880">60.0%</td> <td data-bbox="1141 846 1487 880">60.0%</td> </tr> <tr> <td data-bbox="448 880 794 913">writing tasks</td> <td data-bbox="794 880 1141 913">60.0%</td> <td data-bbox="1141 880 1487 913">20.0%</td> </tr> <tr> <td data-bbox="448 913 794 949">speaking</td> <td data-bbox="794 913 1141 949">60.0%</td> <td data-bbox="1141 913 1487 949">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	writing tasks	60.0%	20.0%	speaking	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Clare A., Wilson J.J., Speakout B2, 3<sup>rd</sup> Edition. Pearson; 2022.</li> <li>2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3<sup>rd</sup> Edition. Pearson; 2023.</li> <li>3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.</li> <li>4. Vince M., Language Practice for B2 First, Macmillan; 2023.</li> <li>5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.</li> </ol>													
	Supplementary literature	<ol style="list-style-type: none"> <li>1. M. Grzegozek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</li> <li>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</li> <li>3. S. Cambell, English for the Energy Industry, OUP, 2009</li> </ol>													
	eResources addresses														
Example issues/ example questions/ tasks being completed	Writing reports and formal e-mails, projects, describing processes in given specialization														
Practical activities within the subject	Not applicable														

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