



Subject card

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| Subject name and code | The history of philosophy with elements of mathematics, PG_00021029 | | | | | | |
| Field of study | Mathematics | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | Humanistic-social subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Philosophy and Science Methodology -> Faculty of Management and Economics -> Faculties of Gdańsk University of Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Przemysław Parszutowicz | | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 30 | 5.0 | | 15.0 | 50 | |
| Subject objectives | Familiarizing with the basic concepts of history of philosophy, philosophy of science, philosophy of nature and history of mathematics. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | K6_K01 | Student is able to point at the metatheoretical conditioning of science, is fully aware of axiological, ontological and epistemological implications of a given world-view. | | | [SK5] Assessment of ability to solve problems that arise in practice | | |
| | K6_W01 | Student learns about the historical context of the application of philosophy to the theoretical problems of natural sciences. | | | [SW1] Assessment of factual knowledge | | |
| | K6_K04 | Student is able to point at the importance of given mathematical formulae within the context of the general history and evolution of science. | | | [SK2] Assessment of progress of work | | |
| | K6_K03 | Student learns the basics of philosophy, history of science and history of mathematics, is able to take a critical stance toward certain conceptions, is aware of ethical entanglement of science and technology and can embed them in the wider socio-cultural contexts. | | | [SK5] Assessment of ability to solve problems that arise in practice | | |
| Subject contents | Course content – lecture The beginnings of natural sciences in ancient Greece; Metaphysics as pseudoscience; The development of natural sciences and mathematics during the Renaissance; The specificity, dominance, and the problem of the positivist image of the world in contemporary science; Positivism vs. anti-positivism; Foundations of critical philosophy and the problem of conceptual construction; How is pure mathematics possible? The problem of truth and relativity in science; 20th-century philosophy of science: scientism, Popper, Kuhn, Lakatos, Feyerabend; science and pseudoscience. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |

| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| | Participation in the lecture | 80.0% | 10.0% |
| | Final exam | 50.0% | 90.0% |
| Recommended reading | Basic literature | 1. Roman Murawski, <i>Filozofia matematyki. Antologia tekstów klasycznych</i> , Poznań: Wydawnictwo Naukowe UAM, 2003; 2. Wojciech Sady, <i>Spór o racjonalność naukową od Poincarego do Laudana</i> , Wrocław: Fundacja Na Rzecz Nauki Polskiej, 2000. 3. Władysław Tatarkiewicz, <i>Historia filozofii</i> , trzy tomy, Warszawa: PWN: 2007. | |
| | Supplementary literature | Roman Murawski, <i>Filozofia matematyki: zarys dziejów</i> , Poznań: Wydawnictwo Naukowe UAM, 2008. | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | List and briefly describe the main periods in the development of philosophy; What is falsificationism and who is the author of this demarcation method; Discuss the influence of Descartes on the development of mathematics. | | |
| Practical activities within the subject | Not applicable | | |

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