



Subject card

Subject name and code	Photovoltaic cells, PG_00037316						
Field of study	Technical Physics						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Division of Physics of Organic and Perovskite Photovoltaic Structures -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Damian Głowienka					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	2.0		18.0		50
Subject objectives	The aim of the course is to familiarize students with the physical basics of the functioning of semiconductor photovoltaic cells.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U02] is able to analyse and solve complex and non-standard scientific and technical problems using appropriate analytical, computational, numerical, simulation or experimental methods.	The student is able to determine the theoretical limits of energy conversion efficiency for different photovoltaic cells and at different spectra of illuminating radiation			[SU2] Assessment of ability to analyse information		
	[K6_W04] has advanced knowledge of the principles of experimental design, experimental methods, measurement techniques and scientific equipment used in physics and related sciences, including their life cycle.	The student has advanced knowledge of experimental planning, measurement techniques and apparatus used for the characterization of solar cells, in particular J(V) measurements, determination of photovoltaic parameters, and assessment of the quality and repeatability of the obtained results.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	Course content – lecture		
	<ol style="list-style-type: none"> 1. Introduction to semiconductor physics and solar cells 2. Solar cell efficiency 3. Characterisation of solar cells 4. Modeling of electrical and optical phenomena 5. Influence of transport and recombination mechanisms on operation of solar cell 6. Dye-sensitized solar cell 7. Organic solar cells 8. Perovskite solar cells 9. Tandem solar cells 		
Prerequisites and co-requisites	Course content – laboratory		
	<ol style="list-style-type: none"> 1. Construction of a setup for measuring current-voltage (JV) characteristics 2. Measurement of the JV characteristics of solar cells 3. JV characteristics as a function of temperature and light intensity (irradiance) 4. Calculation of photovoltaic parameters from the obtained measurements 		
Prerequisites and co-requisites	Basics of modern physics		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	reports	50.0%	30.0%
	kolokwia	50.0%	70.0%
Recommended reading	Basic literature	Peter Würfel, Physics of Solar Cells, Wiley-VCH, Weinheim 2005.	
	Supplementary literature	P Würfel, U Würfel, Physics of solar cells - John Wiley & Sons 2016.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Define series and parallel resistance in a solar cell. What effect do they have on the JV characteristic at different illumination levels? 2. What are the recombination models in semiconductors? 3. What is the Shockley-Queisser efficiency limit, and how can it be exceeded? 4. What are the differences in the operating mechanisms of organic and perovskite solar cells? 		
Practical activities within the subject	Not applicable		

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