



Subject card

Subject name and code	Mathematics I, PG_00022416						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			6.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anita Dąbrowicz-Tlałka					
	Teachers	dr Anita Dąbrowicz-Tlałka mgr Dorota Grott					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	60	10.0		80.0	150	
Subject objectives	Students obtain competence in the range of using methods of mathematical analysis and linear algebra and knowledge to solve simple problems that can be found in the field of engineering.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_W01] has basic knowledge in the field of mathematics including algebra, geometry, mathematical analysis, probabilistics, numerical methods - necessary to describe and analyze automation and robotics systems	Student defines the basic concepts of differential calculus of one variable function. Student uses the first and second derivatives of a function to analyze its properties. Student determines intervals of monotonicity of a given function and its extrema. Student applies the basic rules and techniques of integration to calculate indefinite integrals. Student lists geometrical applications of definite integrals. Student uses definite integral to solve geometrical problems. Student distinguishes between the types of improper integrals. Student explains the definition of the cross product. Student uses the triple scalar product to give the volume of solids.	[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects
	[K6_K02] can work in a group taking on different roles in it	Student recognizes the importance of self-expanding knowledge and takes the challenge of working with a group to solve a problem. Student understands the need of lifelong learning. Student is able to inspire others and organize their learning process.	[SK1] Assessment of group work skills [SK2] Assessment of progress of work
	[K6_U01] can obtain information from literature, databases and other sources; integrate the information obtained, interpret it and draw conclusions, formulate and justify opinions	Student is able to process the acquired information, analyze and interpret it, draw conclusions and reason opinions. Student recognizes the importance of skillful use of basic mathematical apparatus in terms of study in the future. Student recognizes the importance of self-expanding knowledge.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
Subject contents	<p>Course content – lecture</p> <p>Definition of a first derivative. Derivatives of elementary functions. Applications of derivatives - Taylors theorem, de l'Hospital's theorem, monotonicity and local extrema, convexity, concavity and inflexion points of a function, asymptotes. Applications of differential calculus to studying the properties of one variable functions.</p> <p>The process of finding antiderivatives - integration formulas, integration by parts and the substitution method of integration. Integration of rational, trigonometric and irrational functions. Definite integrals in Riemann's sense - Newton-Leibniz theorem, improper integrals, applications to geometry.</p> <p>Vectors in 3-space. Dot product, cross product, triple scalar product.</p> <hr/> <p>Course content – exercises</p> <p>Calculating derivatives and using their geometric interpretation. Determining the domain of a function and its derivative, and noting the significance of the set on which the function and derivative are defined. Solving examples involving the derivative of a single-variable function: expanding a function into a Taylor series, calculating limits of a function using the derivative, examining the properties of a function using the first and second derivatives.</p> <p>Calculating indefinite integrals. Using various methods of integration - by substitution and by parts. Linking characteristic methods of integration for appropriate groups of functions (rational, trigonometric, and irrational). Tasks for solving definite integrals. Examples of the geometric interpretation of definite integrals and the significance of the values taken by the integrand. Examples of calculating improper integrals with reference to the geometric interpretation of integrals. Tasks in the field of geometric applications of definite integrals. Inclusion of non-standard examples such as Gabriel's horn.</p> <p>Examples of operations on vectors. Solving problems in the field of geometric interpretation of vectors and operations on vectors.</p>		
Prerequisites and co-requisites	Additional: Ability to use Desmos 2D and Desmos 3D applications.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Midterm written and oral colloquium	50.0%	40.0%
	Written and oral exam	50.0%	50.0%
	Classroom activity	0.0%	10.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Gewert M., Skoczylas Z.: Analiza matematyczna 1. GiS, Wrocław, 2004. 2. Jurewicz T., Skoczylas Z.: Algebra liniowa 1. GiS, Wrocław, 2004. 3. Krysicki W., Włodarski L.: Analiza matematyczna w zadaniach, cz.I. PWN, Warszawa 2006. 4. Leksiński W., Nabiałek I., Żakowski W.: Matematyka. Definicje, twierdzenia, przykłady, zadania. WNT, Warszawa, 2003. 	
	Supplementary literature	<ol style="list-style-type: none"> 1. Jankowska K., Jankowski T.: Zbiór zadań z matematyki. Wyd. PG, Gdańsk, 1998. 2. Praca zbiorowa pod redakcją Wikieł B.: Matematyka. Podstawy z elementami matematyki wyższej. Wyd. PG, Gdańsk, 2009. 3. Żakowski W., Decewicz G.: Matematyka, cz.I. WNT, Warszawa, 1995. 	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Using the rules of differentiation find the derivative of the following function $f(x)=$. 2. Find local extremes and intervals of monotonicity of the following function $f(x)=$. 3. Determine indefinite integrals of the following functions using methods of integration by parts or by substitution. 4. Give three applications of the definite integral with appropriate rules. 5. Find the area between the two curves $y=$ and $y=$ from $x=$ to $x=$ 		
Practical activities within the subject	Not applicable		

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