



## Subject card

Subject name and code	Computer Control Systems, PG_00038129						
Field of study	Automation, Robotics and Control Systems						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2028/2029	
Education level	first-cycle studies	Subject group				Optional subject group Subject group related to scientific research in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	3	Language of instruction				Polish	
Semester of study	6	ECTS credits				5.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Faculty of Electrical and Control Engineering -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Jarosław Tarnawski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		8.0		57.0	125
Subject objectives	Presentation of centralized and distributed / decentralized control structures. The introduction of advanced adaptive, predictive control methods. Acquainted with the infrastructure of computer control systems - DCS and SCADA / PLC systems. The integration of knowledge from different fields to the needs of a computer control system synthesis. Introduction to methods of decision support - multi-purpose and multi-attribute-approach.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K6_U07] can build and analyze models of systems and systems in the field related to control systems and automation		The student is able to build an advanced computer-controlled control system			[SU5] Assessment of ability to present the results of task	
	[K6_K02] can work in a group taking on different roles in it		The student during laboratory classes on the synthesis of advanced control system performs tasks in groups by changing roles within the team.			[SK2] Assessment of progress of work	
	[K6_W07] has basic knowledge related to control and automation systems		The student is able to define the role of all necessary elements and build a control system			[SW1] Assessment of factual knowledge	
Subject contents	Course content – lecture Control systems structures: classical, centralized, multilayer, decentralized, distributed. Implementation of centralized/decentralized with/without data exchange with communication aspects (time relationships, data loss, stability). Multilayer and distributed control systems based on real large scale systems: drinking water distribution systems, sewer system, oil refinery. Requirements for computer controlled systems. Information structure of CCS. Software and hardware selection for practical implementation of CCS. Implementation of selected complex control algorithms in computer-like devices: microcontrollers, PLCs, PACs and industrial computers. SCADA system realization – supervisory control with coordination among all control layers. Process data acquisition and archiving. Realization of optimization layer. Solver selection for optimization purposes.						

Prerequisites and co-requisites	Finished courses:  - Dynamic Systems  - Real Time Systems  - Programmable Logic Controllers  - Industrial Communication Networks														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 479 794 506">Subject passing criteria</th> <th data-bbox="799 479 1141 506">Passing threshold</th> <th data-bbox="1145 479 1489 506">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 512 794 539">Practical exercise</td> <td data-bbox="799 512 1141 539">50.0%</td> <td data-bbox="1145 512 1489 539">30.0%</td> </tr> <tr> <td data-bbox="453 546 794 573">Midterm colloquium</td> <td data-bbox="799 546 1141 573">50.0%</td> <td data-bbox="1145 546 1489 573">30.0%</td> </tr> <tr> <td data-bbox="453 580 794 607">Written exam</td> <td data-bbox="799 580 1141 607">50.0%</td> <td data-bbox="1145 580 1489 607">40.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Practical exercise	50.0%	30.0%	Midterm colloquium	50.0%	30.0%	Written exam	50.0%	40.0%
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Example issues/ example questions/ tasks being completed	<p>What are the differences between centralized and distributed control system          Outline the main features and benefits of predictive control          Enter the difference between direct and indirect adaptive control          Introduce hierarchicznego structure of the control system and specify the tasks of each layer          What is the method of AHP?          What are the principles of the design of the control system</p>														
Practical activities within the subject	Not applicable														

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