



Subject card

Subject name and code	Technical English, PG_00059195						
Field of study	Mechanical Engineering						
Date of commencement of studies	February 2026	Academic year of realisation of subject			2026/2027		
Education level	second-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Krzysztof Lis					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	20	0.0		0.0	20	
Subject objectives	Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to acquire and process foreign language information at B2 level for the courses in the academic environment			[SU2] Assessment of ability to analyse information		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Foreign language skills at B2 level			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Understanding technical literature and instructions. Understanding longer speeches and lectures.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of the grammatical structures and lexical areas required to understand a foreign language in general and technical situations.			[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate correctly in a foreign language at level B2 in everyday situations as well as in academic and professional environments.			[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.</p> <p>Writing:</p> <p>Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.</p> <p>Reading:</p> <p>Deepen reading comprehension skills in texts based on original source materials.</p> <p>Listening:</p> <p>Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.</p> <p>Speaking:</p> <p>Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.</p>														
Prerequisites and co-requisites	Entering students must have at least B1 level language skills.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1747 794 1778">Subject passing criteria</th> <th data-bbox="799 1747 1141 1778">Passing threshold</th> <th data-bbox="1145 1747 1473 1778">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1785 794 1809">tests</td> <td data-bbox="799 1785 1141 1809">60.0%</td> <td data-bbox="1145 1785 1473 1809">20.0%</td> </tr> <tr> <td data-bbox="453 1816 794 1841">participation/speaking</td> <td data-bbox="799 1816 1141 1841">60.0%</td> <td data-bbox="1145 1816 1473 1841">20.0%</td> </tr> <tr> <td data-bbox="453 1848 794 1872">writing</td> <td data-bbox="799 1848 1141 1872">60.0%</td> <td data-bbox="1145 1848 1473 1872">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	20.0%	participation/speaking	60.0%	20.0%	writing	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	M. Adamczyk, B. Dawidowicz: Mechanical Engineering Selected Texts for Students and PhD Students.
	eResources addresses	
Example issues/ example questions/ tasks being completed	lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension	
Practical activities within the subject	Not applicable	

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