



Subject card

Subject name and code		English Language IV, PG_00063981						
Field of study		Mechanical and Medical Engineering, Mechanical Engineering, Management and Production Engineering						
Date of commencement of studies		October 2024	Academic year of realisation of subject			2026/2027		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		3	Language of instruction			English		
Semester of study		5	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Witold Zbirohowski-Kościa				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	0.0		0.0		30
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Ability to obtain and process information in a foreign language at CEFR B2 level in the given field of study and academic environment.			[SU2] Assessment of ability to analyse information		
		[K6_K81] is able to cooperate in international team	Ability to cooperate in an international group.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Sufficient knowledge of the vocabulary and grammar of the foreign language to communicate in general situations as well as the specialist field of study.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding of specialist literature and technical instructions. Understanding longer speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Is able to communicate correctly in a foreign language at CEFR B2 level in everyday life situations as well as the academic and professional environment.			[SU2] Assessment of ability to analyse information		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Deepening the knowledge of basic and specialist expressions and phrases used in technical language, as well as academic and work environments. Exercise of complex lexical structures, discussion of the physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of the process. Introduction of specialist vocabulary in the field of study.</p> <p>Grammar:</p> <p>Improving grammatical accuracy to the required level of language proficiency. Teaching the construction of sentences necessary for verbal and written communication in the academic and work environments.</p> <p>Writing:</p> <p>Practising the ability to write various texts, necessary at work and at the university, for example: reports, CVs, emails, summaries, notes, abstracts, instructions and explanations of processes.</p> <p>Reading:</p> <p>Enhancing the ability to read and understand texts based on original source materials.</p> <p>Listening:</p> <p>Developing listening skills based on materials presenting situations related to the academic and work environment as well as everyday life, e.g. telephone conversations, interviews, situations related to customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practicing communication skills in the world of work and academic community, such as: presentations, interviews, formal and informal conversations, negotiations, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practising pronunciation and the correct accenting of words.</p>																	
Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1830 796 1861">Subject passing criteria</th> <th data-bbox="801 1830 1139 1861">Passing threshold</th> <th data-bbox="1144 1830 1482 1861">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1868 796 1899">Fluency – oral interaction</td> <td data-bbox="801 1868 1139 1899">60.0%</td> <td data-bbox="1144 1868 1482 1899">25.0%</td> </tr> <tr> <td data-bbox="453 1906 796 1937">Accuracy – written grammar test</td> <td data-bbox="801 1906 1139 1937">60.0%</td> <td data-bbox="1144 1906 1482 1937">25.0%</td> </tr> <tr> <td data-bbox="453 1944 796 1975">Written vocabulary test, oral use of vocab in context</td> <td data-bbox="801 1944 1139 1975">60.0%</td> <td data-bbox="1144 1944 1482 1975">25.0%</td> </tr> <tr> <td data-bbox="453 1982 796 2036">Written (report)/oral interaction test (dialogue ,debate)</td> <td data-bbox="801 1982 1139 2036">60.0%</td> <td data-bbox="1144 1982 1482 2036">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Fluency – oral interaction	60.0%	25.0%	Accuracy – written grammar test	60.0%	25.0%	Written vocabulary test, oral use of vocab in context	60.0%	25.0%	Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%
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Recommended reading	Basic literature	<p>D. Cotton, D. Falvey, S. Kent, New Language Leader Intermediate, Pearson 2013</p> <p>D. Cotton, D. Falvey, S. Kent, New Language Leader Upper-Intermediate, Pearson 2014</p> <p>D. Cotton, D. Falvey, S. Kent, I. Lebeau, G. Rees, New Language Leader Advanced, Pearson 2015</p> <p>Irene Barrell, Nikolas Barrell, Tonya Trappe, Graham Tullis, Intelligent Business (<i>Pre-Intermediate to Advanced</i>). Pearson Longman, Harlow, England, 2011</p> <p>M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p> <p>M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p>
	Supplementary literature	<p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Multimedia presentation concerning given industry.</p> <p>Writing reports, projects, describing processes in given specialization.</p>	
Practical activities within the subject	Not applicable	

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