GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00063979		
Field of study	Mechatronics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Center -> Vice-Rector For Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Witold Zbirohowski-Kościa	
	Teachers	mgr Janina Badocha mgr Katarzyna Fedorowicz mgr Krzysztof Lis mgr Małgorzata Majer	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

eNauczanie source addresses:

Moodle ID: 7931 K. Fedorowicz, WIMiO, Mechatronika, I st, 3 sem. 2026/2027 z https://enauczanie.pg.edu.pl/2025/course/view.php?id=7931

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	0.0	0.0	30

Subject objectives

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. The course concludes with a mandatory examination at a minimum level of B2, which offers the possibility of obtaining the ACERT certificate.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	understands lectures, seminars, and laboratory exercises conducted in English	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	I able to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	is able to acquire and processes information in English at the B2 level regarding the field of study and the academic environment	[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knows the grammatical structures and vocabulary necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	communicates correctly in English at B2 level in everyday life as well as the academic and professional environments	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject

Subject contents	Course content – exercises **Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field o**f mechatronics.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions. Students with English language proficiency at level C1 or higher, can complete their language course by selecting the **academic-technical profile** with following curriculum: Semester 1: Academic and Technical English Semester 2: Academic and Technical English Semester 3: International Communication in Practice Semester 4: ACERT C1 exam preparation and practice Students with English language proficiency at level C1 or higher, can also complete their language course by participating in **language clubs** or events organized as part of **Cafe Lingua**. The sole exception is the final semester, which prepares students for the final ACERT exam.
Prerequisites and co-requisites	Students enrolling in the course are expected to possess a minimum language proficiency level of B1.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>test pisemny</td><td>60.0%</td><td>25.0%</td></tr>
<tr><td>dyskusja, wypowiedź indywidualna</td><td>60.0%</td><td>25.0%</td></tr>
<tr><td>list/email formalny, raport</td><td>60.0%</td><td>25.0%</td></tr>
<tr><td>test pisemny</td><td>60.0%</td><td>25.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.

2. Dignen S., Warwick L., Speakout B2+, 3rd Edition. Pearson; 2023.

3. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.

4. Ibbotson M., Professional English in Use – Engineering, Cambridge University Press; 2020.</td></tr>
<tr><td>Supplementary literature</td><td>1. FCE (materiały egzaminacyjne, głównie testy)

2. CAE (materiały egzaminacyjne, głównie testy)

3. Vince M., Language Practice for B2 First, Macmillan; 2023.

4. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.

5. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.

6. Artykuły popularnonaukowe i naukowe</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.</td></tr>
<tr><td>Practical activites within the subject</td><td colspan="2">Not applicable</td></tr>
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