



Subject card

Subject name and code	Electric Circuits I, PG_00038430						
Field of study	Electrical Engineering						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Electrical Engineering -> Faculty of Electrical and Control Engineering -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Joanna Wołoszyn				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		10.0		30.0	100
Subject objectives	Knowledge and understanding of the laws describing the electrical circuits. Mastering the methods of analysis of DC and AC electrical circuits and create energy balance circuit. The ability to use symbolic method for analyzing AC electrical circuits. Understanding the phenomenon of resonance in electrical circuits. Ability to perform fazor graphs of voltage, current and power in AC electrical circuits.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K6_K05		The student is able to assess whether an emergency situation exists and whether it can be a hazard to use based on the analysis of the electrical circuit parameter values.		[SK5] Assessment of ability to solve problems that arise in practice		
	K6_W03		Student is able to describe the electric circuit in a steady state with appropriate equations. The student is able to apply an effective method of solving a given electrical circuit. The student can evaluate the correctness of the solutions of electric circuit's.		[SW1] Assessment of factual knowledge		
	K6_U04		The student can solve the given electrical circuit and confirm the correctness of this solution. Student is able to assess the influence of variability of electric circuit elements on the values of currents, voltages and power in the electric circuit.		[SU4] Assessment of ability to use methods and tools		

Subject contents	<p>Course content – lecture</p> <p>LECTURES The basic concepts of electrical engineering. The law describing the phenomenon of electrical, physical quantities and their units. The electrical circuit elements and their characteristics. Physical quantities and their units describing electrical phenomena. Dimensional analysis. Current, potential, voltage, resistance, conductance. Elements of electrical circuits. Ohm's law. Circuit linearity, stationarity, passivity. Kirchhoff's laws. The classification of signals. Periodic and no periodic signals. The basic concepts in electric circuits. Joule's law, power and energy. Tellegen's theorem, the balance of power. Methods for solving DC circuits: similarities, superposition, nodal analysis, loop currents and Thevenin's. AC circuits. The average value and the effective signal. The method of complex amplitudes. Methods for solving AC circuits: similarities, superposition, nodal, loop currents and Thevenin. Phasor diagram of circuit. The capacity in AC circuits. The measurements of voltage, current, power and energy. The phenomenon of resonance. The match of the receiver to the source. Reactive power compensation. Magnetically coupled circuits.</p> <p>EXERCISES Description of electrical circuits using Kirchhoff's laws. Solving DC circuits with following methods: similarity, superposition, nodal analysis, loop currents and Thevenin's. The implementation of the balance of power circuits. The calculation of average values and the effective signal. Solving AC circuits with following methods: similarity, superposition, nodal analysis, Thevenin's and loop currents. Calculation of resonance frequencies, the quality factor and amplitude and phase characteristics of the electric circuit. The selection of circuit elements for various criterias.</p>											
Prerequisites and co-requisites	Knowledge of the Foundations of Mathematics. Knowledge of the Physics at the secondary school level											
Assessment methods and criteria	<table border="1" data-bbox="448 680 1487 786"> <thead> <tr> <th data-bbox="448 680 794 719">Subject passing criteria</th> <th data-bbox="794 680 1141 719">Passing threshold</th> <th data-bbox="1141 680 1487 719">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 719 794 748">Written exam</td> <td data-bbox="794 719 1141 748">60.0%</td> <td data-bbox="1141 719 1487 748">65.0%</td> </tr> <tr> <td data-bbox="448 748 794 786">Midterm colloquium</td> <td data-bbox="794 748 1141 786">60.0%</td> <td data-bbox="1141 748 1487 786">35.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written exam	60.0%	65.0%	Midterm colloquium	60.0%	35.0%
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. For a given circuit of DC current write equations according to Kirchhoff's laws allowing to solve the circuit. 2. Give the rules for matching the load to the real source of current. What is the efficiency of the circuit under these conditions? Write the appropriate dependencies. 3. For block diagram give an idea of Thevenin method. Provide the necessary assumptions for this method. 4. Give the definition of active power in the AC circuit. Calculate the active power of the load, which voltage and current are described by the formulas: $u(t) = U_m \sin(t + a)$ and $i(t) = I_m \sin(t + b)$. Calculate the active power of the load, in which the voltage and current are periodically changing waveforms. 5. For a given circuit of AC current create the phasor graph of currents and voltages. 6. What is a parallel resonant circuit? Calculate quality factor for the parallel RLC circuit. 											
Practical activities within the subject	Not applicable											

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