



Subject card

Subject name and code		English Language I, PG_00024126						
Field of study		Electrical Engineering						
Date of commencement of studies		October 2026	Academic year of realisation of subject			2026/2027		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			Polish		
Semester of study		2	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Marzena Grygiel				
		Teachers						
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
		Number of study hours	30	10.0	10.0	50		
Subject objectives		Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes		Course outcome	Subject outcome		Method of verification			
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures		[SK4] Assessment of communication skills, including language correctness [SK3] Assessment of ability to organize work			
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.		[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject			
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances.		[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects			
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.		[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information			
		[K6_K81] is able to cooperate in international team	A student is able to work in a team performing different roles, discussing case studies and solving problems using appropriate expressions.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work			

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electrical engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																				
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																				
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1677 794 1704">Subject passing criteria</th> <th data-bbox="799 1677 1141 1704">Passing threshold</th> <th data-bbox="1145 1677 1485 1704">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1711 794 1738">tests</td> <td data-bbox="799 1711 1141 1738">60.0%</td> <td data-bbox="1145 1711 1485 1738">20.0%</td> </tr> <tr> <td data-bbox="453 1744 794 1771">writing</td> <td data-bbox="799 1744 1141 1771">60.0%</td> <td data-bbox="1145 1744 1485 1771">20.0%</td> </tr> <tr> <td data-bbox="453 1778 794 1805">reading</td> <td data-bbox="799 1778 1141 1805">60.0%</td> <td data-bbox="1145 1778 1485 1805">20.0%</td> </tr> <tr> <td data-bbox="453 1812 794 1839">speaking</td> <td data-bbox="799 1812 1141 1839">60.0%</td> <td data-bbox="1145 1812 1485 1839">20.0%</td> </tr> <tr> <td data-bbox="453 1845 794 1872">listening</td> <td data-bbox="799 1845 1141 1872">60.0%</td> <td data-bbox="1145 1845 1485 1872">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	20.0%	writing	60.0%	20.0%	reading	60.0%	20.0%	speaking	60.0%	20.0%	listening	60.0%	20.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Speak Out B2 3rd Edition A. Clare, JJ Wilson 2022 2. Speak Out C1-C2 3rd Edition S. Oakes, F. Eales, L. Edwards 2022 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	<ul style="list-style-type: none"> • K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013 • B. Badowska-Janecka, I. Roczniak, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012 • I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014 • A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006 • K. Kelly, <i>Science. Macmillan Vocabulary Practice Series</i>, Macmillan 2008 • M. McCarthy, F. ODell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008 • G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004 • A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009 • A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>-reading comprehension, vocabulary and grammar activities</p> <p>- using new grammar structures</p> <p>- discussing/ problem analyzing</p> <p>- listening comprehension activities concerning the area of studying</p> <p>-writing a report, CV</p>	
Practical activities within the subject	Not applicable	

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