



## Subject card

|   |  |  |                                     |            |  |  |     |
|---|--|--|-------------------------------------|------------|--|--|-----|
| Subject name and code                       | Thermodynamics II, PG_00040185   |  |                                     |            |  |  |     |
| Field of study                              | Mechanical Engineering   |  |                                     |            |  |  |     |
| Date of commencement of studies             | October 2026   | Academic year of realisation of subject  |                                     |            |  | 2027/2028  |     |
| Education level                             | first-cycle studies  | Subject group  |                                     |            |  | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | Full-time studies  | Mode of delivery   |                                     |            |  | at the university  |     |
| Year of study                               | 2  | Language of instruction  |                                     |            |  | English  |     |
| Semester of study                           | 4  | ECTS credits   |                                     |            |  | 3.0  |     |
| Learning profile                            | general academic profile   | Assessment form  |                                     |            |  | assessment   |     |
| Conducting unit                             | Department of Energy and Industrial Apparatus -> Faculty of Mechanical Engineering and Ship Technology -> Faculties of Gdańsk University of Technology   |  |                                     |            |  |  |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | prof. dr hab. inż. Dariusz Mikielewicz   |                                     |            |  |  |     |
|   | Teachers   |  |                                     |            |  |  |     |
| Lesson types                                | Lesson type  | Lecture  | Tutorial                            | Laboratory | Project  | Seminar  | SUM |
|   | Number of study hours  | 15.0   | 0.0                                 | 15.0       | 0.0  | 0.0  | 30  |
|   | E-learning hours included: 0.0   |  |                                     |            |  |  |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan   | Participation in consultation hours | Self-study | SUM  |  |     |
|   | Number of study hours  | 30   | 6.0                                 | 39.0       | 75   |  |     |
| Subject objectives                          | Familiarisation with advanced topics of thermodynamics   |  |                                     |            |  |  |     |
| Learning outcomes                           | Course outcome   | Subject outcome  |                                     |            | Method of verification   |  |     |
|   | K6_U06   | Knows the mechanisms of combustion, condensation, moisture migration, basics of heat exchangers  |                                     |            | [SU3] Assessment of ability to use knowledge gained from the subject |  |     |
|   | K6_W09   | Knows the mechanisms of combustion, condensation, moisture migration, basics of heat exchangers  |                                     |            | [SW1] Assessment of factual knowledge                                |  |     |
| Subject contents                            | <p>Course content – lecture<br/>LECTURE: Gas mixtures and moist gases. Mollier diagram and the basic moist air processes. Maxwell's thermodynamic equations. Elements of combustion thermodynamics. Fundamentals of refrigeration. Fundamentals of heat transfer.<br/>LABORATORIES: Gas analysis. Determination of calorific value of solid fuels and gases. The energy balance of the water boiler and heat exchanger (recuperator). Testing of the refrigerating unit. Testing of the air conditioning central unit. Testing of the fan.</p> |  |                                     |            |  |  |     |
| Prerequisites and co-requisites             | Thermodynamics 1   |  |                                     |            |  |  |     |
| Assessment methods and criteria             | Subject passing criteria   | Passing threshold  |                                     |            | Percentage of the final grade  |  |     |
|   | exam   | 56.0%  |                                     |            | 67.0%  |  |     |
|   | laboratory   | 56.0%  |                                     |            | 33.0%  |  |     |
| Recommended reading                         | Basic literature   | 1. M.J. Moran, H.N. Shapiro, D.D. Boettner, M.B. Bailey, Fundamentals of Engineering Thermodynamics 8th Ed., Wiley, 2014<br>2. Y. Cengel, M. Boles, Thermodynamics An Engineering Approach, 8th Edition, Wiley, 2014 |                                     |            |  |  |     |
|   | Supplementary literature   | Any textbook in thermodynamics   |                                     |            |  |  |     |
|   | eResources addresses   |  |                                     |            |  |  |     |

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| <p>Example issues/<br/>example questions/<br/>tasks being completed</p> | <ol style="list-style-type: none"> <li>1. Present and discuss known mechanisms of heat transfer on the example of overall heat transfer through a multilayer wall separating two fluids with different temperatures.</li> <li>2. Define the thermal resistance due to conduction, convection and overall heat transfer.</li> <li>3. Discuss how to include the effect of fouling on overall thermal resistance.</li> <li>4. Definition of logarithmic mean temperature difference and temperature distribution in the parallel and counter-current heat exchangers.</li> <li>5. Define specific humidity and relative humidity. What is a difference?</li> <li>6. What is saturation temperature?</li> <li>7. Construct sample of psychrometric chart. What the lines represent?</li> <li>8. Describe graphically on a psychrometric chart all changes in the properties of air</li> <li>9. The dry-bulb and wet-bulb temperatures in a classroom are 24degC and 16 degC, respectively. Determine (at psychrometric chart) the humidity ratio, relative humidity and dew point at atmospheric pressure.</li> <li>10. Construction of Psychrometric Chart</li> <li>11. Design and operation of Linde-Hampson liquifier with representation of the process on a thermodynamic diagram.</li> <li>12. Definition of inversion point and inversion curve.</li> <li>13. What is the Joule-Thomson effect? The purpose and the coefficient of this effect.</li> <li>14. Definition of combustion process</li> <li>15. The stages of the solid fuel combustion</li> <li>16. The main characteristics of the flames</li> <li>17. Describe what is air excess number and how we can calculate it</li> <li>18. What is the difference between adiabatic flame temperature and real flame temperature</li> </ol> |
| <p>Practical activities within the subject</p>                          | <p>Not applicable</p>  |

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