



Subject card

Subject name and code	Elements of modern physics, PG_00060477						
Field of study	Mechatronics						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2027/2028	
Education level	first-cycle studies	Subject group				Obligatory subject group in the field of study	
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	4	ECTS credits				9.0	
Learning profile	general academic profile	Assessment form				exam	
Conducting unit	Division of Automation and Marine Energy -> Institute of Naval Architecture -> Faculty of Mechanical Engineering and Ship Technology -> Faculties of Gdańsk University of Technology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Małgorzata Śmiałek-Telega				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	45.0	15.0	15.0	0.0	0.0	75
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	75		39.0		111.0	225
Subject objectives	N/A						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W02] has a knowledge in term of physics that includes mechanics, thermodynamics, optics, electricity, magnetism, atomic physics, nuclear physics, solid state physics, including the knowledge necessary to understand basic phenomena occurring in mechatronic elements and systems and its surroundings	The student has systematic knowledge of modern physics: vibrations, mechanical waves, RLC circuits, electromagnetic waves, optics, matter waves, elements of atomic physics and nuclear energy, basics of quantum physics			[SW1] Assessment of factual knowledge		
	[K6_U03] has self-learning skills	The student understands the importance of non-technical aspects and effects of engineering activities, including its impact on the environment.			[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task		
	[K6_U01] is able to acquire information from literature, databases and other, properly chosen sources, integrate these information, interpret them, draw conclusions and formulate opinions	The student understands the importance of non-technical aspects and consequences of engineering activities, including their impact on the environment.			[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Course content – lecture</p> <p>Lecture:</p> <ol style="list-style-type: none"> Vibrations and mechanical waves RLC circuits Electromagnetic waves Optics in wave terms Optics from a corpuscular perspective Elements of condensed phase physics Elements of atomic physics Elements of physics and nuclear energy <p>Exercises:</p> <ol style="list-style-type: none"> Vibrations Mechanical waves RLC circuits electromagnetic waves Optics <p>Laboratory:</p> <ol style="list-style-type: none"> Knowledge of the principles of operation of elements in an RLC circuit Knowledge of the principles of operation and the ability to connect a system containing a simple sensor Simple assembly of an electronic system that performs a given action Learning to program Arduino and other programs necessary for data visualization 														
Prerequisites and co-requisites	Fundamentals of differential calculus and geometry. Fundamentals of classical mechanics. Basic skills in programming														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 972 794 1003">Subject passing criteria</th> <th data-bbox="799 972 1137 1003">Passing threshold</th> <th data-bbox="1142 972 1469 1003">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1010 794 1041">Problems</td> <td data-bbox="799 1010 1137 1041">50.0%</td> <td data-bbox="1142 1010 1469 1041">30.0%</td> </tr> <tr> <td data-bbox="456 1048 794 1079">Lecture</td> <td data-bbox="799 1048 1137 1079">50.0%</td> <td data-bbox="1142 1048 1469 1079">40.0%</td> </tr> <tr> <td data-bbox="456 1086 794 1117">Laboratory</td> <td data-bbox="799 1086 1137 1117">50.0%</td> <td data-bbox="1142 1086 1469 1117">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Problems	50.0%	30.0%	Lecture	50.0%	40.0%	Laboratory	50.0%	30.0%
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Problems	50.0%	30.0%													
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Laboratory	50.0%	30.0%													
Recommended reading	Basic literature	David Halliday, Robert Resnick, Jearl Walker, Podstawy fizyki. T. 1-5, Wydawnictwo Naukowe PWN, 2012 J. Orear, Fizyka, tom 1 i 2, Warszawa 1998 A. Januszajtis, Fizyka dla Politechnik, tom 1-3, Warszawa 1991 J. Massalski, M. Massalska, Fizyka dla Inżynierów, tom 1 i 2, Warszawa 2013													
	Supplementary literature	https://openstax.org/details/books/university-physics-volume-1 https://openstax.org/details/books/university-physics-volume-2 https://openstax.org/details/books/university-physics-volume-3													
	eResources addresses														
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> List the properties of metals, insulators and semiconductors; what are the main differences between them? Describe p-n junction Characterise e-m waves, what differs them from mechanical ones? What are the main features of laser light? How does the nuclear reactor works? 														
Practical activities within the subject	Not applicable														

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