



Subject card

Subject name and code	Technical English 2, PG_00049453						
Field of study	Power Engineering, Power Engineering						
Date of commencement of studies	October 2025	Academic year of realisation of subject				2026/2027	
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				Polish	
Semester of study	4	ECTS credits				2.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Kamińska					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	1.0	19.0	50		
Subject objectives	<p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam.</p>						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate effectively in the academic and professional environment in the formal or informal way adequately			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students can search for and use the information concerning their professional and academic environment and extend their knowledge on the basis of the information found.			[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students understand instructions and specialised texts. They can write formal letters and reports. They can communicate effectively in different professional situations.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students understand the lectures run in English and can communicate the necessary information in the academic discussions			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work		

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1673 794 1704">Subject passing criteria</th> <th data-bbox="799 1673 1141 1704">Passing threshold</th> <th data-bbox="1145 1673 1485 1704">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1711 794 1742">tests</td> <td data-bbox="799 1711 1141 1742">60.0%</td> <td data-bbox="1145 1711 1485 1742">60.0%</td> </tr> <tr> <td data-bbox="453 1749 794 1780">participation</td> <td data-bbox="799 1749 1141 1780">20.0%</td> <td data-bbox="1145 1749 1485 1780">20.0%</td> </tr> <tr> <td data-bbox="453 1787 794 1818">writing</td> <td data-bbox="799 1787 1141 1818">20.0%</td> <td data-bbox="1145 1787 1485 1818">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	participation	20.0%	20.0%	writing	20.0%	20.0%
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Recommended reading	Basic literature	<p>1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022.</p> <p>2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge University Press; 2020.</p> <p>4. Vince M., Language Practice for B2 First, Macmillan; 2023.</p> <p>5. Vince M., Language Practice for C1 Advanced, Macmillan; 2023.</p>
	Supplementary literature	<p>1. M. Grzegożek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p> <p>4. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>5. Academic publications, scientific and science magazine articles)</p> <p>6. FCE/CAE Tests/ Testbuilders</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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