



Subject card

Subject name and code	English I, PG_00029494						
Field of study	Nanotechnology						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Upon completion students will be able to: <ul style="list-style-type: none">Actively participate in meetings, express their own opinion, ask for the opinion of others, accept and reject ideas, explain trends and changesNegotiate effectively, taking into account cultural differences, discuss reasons and resultsWrite reports, summaries, short and longer narratives, formal and informal letters, CVs, essaysRead with understanding magazine articles, reports, website informationUse more complex grammar and						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student communicates with the group	[SW1] Assessment of factual knowledge				
	[K6_K81] is able to cooperate in international team	Student cooperates in the group	[SK1] Assessment of group work skills				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	student communicates in the group	[SU1] Assessment of task fulfilment				

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of physics</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group , the student must first attain level at least B1.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1749 794 1778">Subject passing criteria</th> <th data-bbox="799 1749 1137 1778">Passing threshold</th> <th data-bbox="1142 1749 1469 1778">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1785 794 1814">writing</td> <td data-bbox="799 1785 1137 1814">60.0%</td> <td data-bbox="1142 1785 1469 1814">20.0%</td> </tr> <tr> <td data-bbox="456 1821 794 1850">presentation</td> <td data-bbox="799 1821 1137 1850">60.0%</td> <td data-bbox="1142 1821 1469 1850">20.0%</td> </tr> <tr> <td data-bbox="456 1856 794 1886">tests during the semester</td> <td data-bbox="799 1856 1137 1886">60.0%</td> <td data-bbox="1142 1856 1469 1886">60.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	presentation	60.0%	20.0%	tests during the semester	60.0%	60.0%
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Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
	Supplementary literature	M. Ibbotson, Professional English in Use, Engineering M. Vince, First Certificate English Grammar, Advanced English Grammar
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • continuous and perfect aspect of verbs; modal verbs; past passive; diagnosing causes; suggesting solutions ; responding to complaints; apologizing • time clauses; adverbials; noun families; presenting information orally; actions in sequence and simultaneous actions; mechanical and flow actions • noun clauses; noun modifiers; indirect questions; expressing approximation, calculations and measurements; forces and sensors 	
Practical activities within the subject	Not applicable	

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