



Subject card

Subject name and code	English III, PG_00046026						
Field of study	Mathematics						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome		Method of verification			
	[K6_K81] is able to cooperate in international student team	Student cooperates with the group		[SK1] Assessment of group work skills			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances		[SW2] Assessment of knowledge contained in presentation			
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments	Student communicates with the group		[SU1] Assessment of task fulfilment			

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of mathematics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1677 794 1704">Subject passing criteria</th> <th data-bbox="799 1677 1141 1704">Passing threshold</th> <th data-bbox="1145 1677 1485 1704">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1711 794 1738">60% test</td> <td data-bbox="799 1711 1141 1738">60.0%</td> <td data-bbox="1145 1711 1485 1738">60.0%</td> </tr> <tr> <td data-bbox="453 1744 794 1771">20% classroom activity</td> <td data-bbox="799 1744 1141 1771">60.0%</td> <td data-bbox="1145 1744 1485 1771">20.0%</td> </tr> <tr> <td data-bbox="453 1778 794 1805">20% homework</td> <td data-bbox="799 1778 1141 1805">60.0%</td> <td data-bbox="1145 1778 1485 1805">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	60% test	60.0%	60.0%	20% classroom activity	60.0%	20.0%	20% homework	60.0%	20.0%
Subject passing criteria	Passing threshold	Percentage of the final grade													
60% test	60.0%	60.0%													
20% classroom activity	60.0%	20.0%													
20% homework	60.0%	20.0%													

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	Skrypt:English for Mathematics PG/Politechnika Krakowska
	eResources addresses	
Example issues/ example questions/ tasks being completed	Trends, Technology, Medicine, Architecture	
Practical activities within the subject	Not applicable	

Document generated electronically. Does not require a seal or signature.