



Subject card

Subject name and code	ENGLISH FOR ENGINEERS I, PG_00051801						
Field of study	Electrical Engineering						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	second-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marzena Grygiel					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	18	10.0		22.0		50
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K7_U01						
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study						
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments						
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language						

Subject contents	<p>Course content – exercises</p> <p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electrical engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																		
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1760 794 1794">Subject passing criteria</th> <th data-bbox="799 1760 1137 1794">Passing threshold</th> <th data-bbox="1142 1760 1469 1794">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1800 794 1834">speaking</td> <td data-bbox="799 1800 1137 1834">60.0%</td> <td data-bbox="1142 1800 1469 1834">20.0%</td> </tr> <tr> <td data-bbox="456 1841 794 1874">listening comprehension</td> <td data-bbox="799 1841 1137 1874">60.0%</td> <td data-bbox="1142 1841 1469 1874">20.0%</td> </tr> <tr> <td data-bbox="456 1881 794 1915">writing</td> <td data-bbox="799 1881 1137 1915">60.0%</td> <td data-bbox="1142 1881 1469 1915">20.0%</td> </tr> <tr> <td data-bbox="456 1921 794 1955">tests</td> <td data-bbox="799 1921 1137 1955">60.0%</td> <td data-bbox="1142 1921 1469 1955">20.0%</td> </tr> <tr> <td data-bbox="456 1962 794 1995">reading comprehension</td> <td data-bbox="799 1962 1137 1995">60.0%</td> <td data-bbox="1142 1962 1469 1995">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	speaking	60.0%	20.0%	listening comprehension	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	20.0%	reading comprehension	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., <i>New Language Leader Intermediate</i>, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., <i>New Language Leader Upper-Intermediate</i>, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., <i>New Language Leader Advanced</i>, Pearson 2015</p> <p>4. Ibbotson M., <i>Professional English in Use Engineering</i>, Cambridge 2014</p> <p>5. Vince M., <i>Language Practice for First</i>, Macmillan 2014</p> <p>6. Vince M., <i>Language Practice for Advanced</i>, Macmillan 2014</p> <p>7. Harrison M., <i>First Testbuilder</i>, Macmillan 2014</p> <p>8. French A., <i>Advanced Testbuilder</i>, Macmillan 2015</p>
	Supplementary literature	<ul style="list-style-type: none"> • K. Potyrała, <i>English for Automotive Control and Robotics</i>, Szczecin 2013 • B. Badowska-Janecka, I. Roczniak, <i>Technical English Vocabulary Guide</i>, Wyd. Politechniki Śląskiej, Gliwice 2012 • I. Seta-Dąbrowska, B. Stefanowicz, <i>Vocabulary and Practice in Technical English</i>, Wyd. Politechniki Śląskiej, Gliwice 2014 • A. Dubois, J. Firgarek, <i>English through Electrical and Energy Engineering</i>, Politechnika Krakowska, Kraków 2006 • K. Kelly, <i>Science. Macmillan Vocabulary Practice Series</i>, Macmillan 2008 • M. McCarthy, F. Odell, <i>Academic Vocabulary in Use</i>, Cambridge University Press, Cambridge 2008 • G. Gójska, <i>Technical English Grammar</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2004 • A. Krukiewicz-Gacek, A. Trzaska, <i>English for Mathematics</i>, Wyd. AGH, Kraków 2009 • A. Kucharska-Raczunas, J. Maciejewska, <i>Mathematics for Students of Technical Studies</i>, Wyd. Politechniki Gdańskiej, Gdańsk 2010
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>-reading comprehension, vocabulary and grammar activities</p> <p>- using new grammar structures</p> <p>- discussing/ problem analyzing</p> <p>- listening comprehension activities concerning the area of studying</p> <p>-writing a report, CV</p>	
Practical activities within the subject	Not applicable	

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