



## Subject card

Subject name and code	English II, PG_00020724						
Field of study	Technical Physics						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	1.0		4.0		35
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international team	Student cooperates in the group			[SK1] Assessment of group work skills		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student communicates in a foreign language			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Course content – exercises <b>Syllabus contents</b></p> <p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of physics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	<p><b>Initial requirements</b></p> <p>Before joining a language group, students are expected to be at level B1 or higher.</p>												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1845 794 1877">Subject passing criteria</th> <th data-bbox="799 1845 1137 1877">Passing threshold</th> <th data-bbox="1142 1845 1469 1877">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1883 794 1915">class participation</td> <td data-bbox="799 1883 1137 1915">60.0%</td> <td data-bbox="1142 1883 1469 1915">20.0%</td> </tr> <tr> <td data-bbox="456 1921 794 1953">tests</td> <td data-bbox="799 1921 1137 1953">60.0%</td> <td data-bbox="1142 1921 1469 1953">60.0%</td> </tr> <tr> <td data-bbox="456 1960 794 1982">homework</td> <td data-bbox="799 1960 1137 1982">60.0%</td> <td data-bbox="1142 1960 1469 1982">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	class participation	60.0%	20.0%	tests	60.0%	60.0%	homework	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Academic Vocabulary in Use, M. McCarthy, F. O'Dell, Cambridge University Press 2008</p> <p>English for Mathematics, A. Krukiewicz-Gacek, A. Trzaska, AGH University of Science and Technology Press, Kraków 2009</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Job interviews</p> <p>Introduction to presentations</p> <p>Scientific articles</p> <p>Participating in conferences, socialising</p> <p>Writing summaries</p>	
Practical activities within the subject	Not applicable	

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