



Subject card

Subject name and code	English II, PG_00029497						
Field of study	Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2025	Academic year of realisation of subject			2026/2027		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		1.0		19.0	50
Subject objectives	Deepening the knowledge of the English language						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student uses the obtained knowledge			[SU1] Assessment of task fulfilment		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students take part in lectures			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Course content – exercises Vocabulary:</p> <p>Improving knowledge of general language and introducing expressions and phrases from the specialist language in the field of electronics and telecommunications. Practicing complex lexical structures. Introducing engineering and mathematical terminology.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching structures necessary for verbal and written communication.</p> <p>Writing:</p> <p>Implementing the ability to write various texts: a report, an email, a professional CV, a note, instructions, an explanation of a process.</p> <p>Reading:</p> <p>Improving reading comprehension skills.</p> <p>Listening:</p> <p>Developing listening skills based on materials presenting situations related to the work environment and everyday life: telephone conversations, interviews, situations related to customer service, lectures, presentations.</p> <p>Speaking:</p> <p>Implementing communication skills in the scope of general and specialist language: presenting arguments, solving problems, case studies, conducting formal, informal and qualification interviews. Practicing pronunciation and correct stressing of words.</p>														
Prerequisites and co-requisites	Students starting their studies must have language knowledge at least at B1 level.														
Assessment methods and criteria	<table border="1" data-bbox="448 909 1477 1048"> <thead> <tr> <th data-bbox="448 909 794 943">Subject passing criteria</th> <th data-bbox="794 909 1141 943">Passing threshold</th> <th data-bbox="1141 909 1477 943">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 949 794 976">tests</td> <td data-bbox="794 949 1141 976">60.0%</td> <td data-bbox="1141 949 1477 976">60.0%</td> </tr> <tr> <td data-bbox="448 983 794 1010">written assignments</td> <td data-bbox="794 983 1141 1010">60.0%</td> <td data-bbox="1141 983 1477 1010">20.0%</td> </tr> <tr> <td data-bbox="448 1016 794 1043">class participation</td> <td data-bbox="794 1016 1141 1043">60.0%</td> <td data-bbox="1141 1016 1477 1043">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	written assignments	60.0%	20.0%	class participation	60.0%	20.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015 <p>Grammar books</p>													
Example issues/ example questions/ tasks being completed	<p>CV and resume</p> <p>Property description</p> <p>Text analysis</p> <p>A short statement about the advantages and disadvantages of the analyzed product</p>														
Practical activities within the subject	Not applicable														

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