



Subject card

Subject name and code		English Language II, PG_00050049						
Field of study		Biomedical Engineering, Biomedical Engineering, Biomedical Engineering						
Date of commencement of studies		February 2026	Academic year of realisation of subject			2026/2027		
Education level		second-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		1	Language of instruction			English		
Semester of study		2	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Joanna Pawlik				
		Teachers		mgr Joanna Pawlik				
Lesson types		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
		eNauczenie source address: https://enauczenie.pg.edu.pl/2025/course/view.php?id=250						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	2.0		18.0		50
Subject objectives		Development and consolidation of English language command, including reading, speaking, listening, writing and translation in an academic environment.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject		
		[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to collaborate to produce a group project.			[SK1] Assessment of group work skills		
		[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to communicate in English at university, in the workplace and in other environments.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Course content – exercises</p> <p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of developing a start-up company project related to their field of study. The emphasis is put on the use of technical English</p> <p>a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 																	
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at B2 level.																	
Assessment methods and criteria	<table border="1" data-bbox="448 844 1477 1016"> <thead> <tr> <th data-bbox="448 844 794 878">Subject passing criteria</th> <th data-bbox="794 844 1141 878">Passing threshold</th> <th data-bbox="1141 844 1477 878">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 878 794 911">Product pitch</td> <td data-bbox="794 878 1141 911">60.0%</td> <td data-bbox="1141 878 1477 911">25.0%</td> </tr> <tr> <td data-bbox="448 911 794 945">Taking notes on project progress</td> <td data-bbox="794 911 1141 945">60.0%</td> <td data-bbox="1141 911 1477 945">25.0%</td> </tr> <tr> <td data-bbox="448 945 794 978">Writing a report</td> <td data-bbox="794 945 1141 978">60.0%</td> <td data-bbox="1141 945 1477 978">25.0%</td> </tr> <tr> <td data-bbox="448 978 794 1016">Delivering a presentation</td> <td data-bbox="794 978 1141 1016">60.0%</td> <td data-bbox="1141 978 1477 1016">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Product pitch	60.0%	25.0%	Taking notes on project progress	60.0%	25.0%	Writing a report	60.0%	25.0%	Delivering a presentation	60.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade																
Product pitch	60.0%	25.0%																
Taking notes on project progress	60.0%	25.0%																
Writing a report	60.0%	25.0%																
Delivering a presentation	60.0%	25.0%																
Recommended reading	Basic literature	<p>1. Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>2. Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p>																
	Supplementary literature	<p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.</p>																
	eResources addresses																	
Example issues/ example questions/ tasks being completed	<p>1. describing charts and tables</p> <p>2. writing a report</p> <p>3. negotiations</p>																	
Practical activities within the subject	Not applicable																	